

Internet Safety

16/07/2026

Instructions for Every Lesson:

1. Get your equipment out and write the title and date
2. Underline both with a ruler
3. Silently start working on the task below without having to be asked
4. If you have completed all of the above to a good standard, you deserve a house point for self-regulated learning



Some teenagers may not want their parents to see what's on their phone because....

**Copy and complete
the above sentence
under your title.**



Why might some people not want their parents / carers to see what's on their phone?



Internet Safety

New vocabulary: Nudes, indecent images, sext, sexting, legal consequences, pressures



To what extent do you consider girls to have a (more) negative experience online?



What are possible consequences of sending a 'sext', including the legal consequences?



What might be some pressures on young people to send naked pictures (sexts)?

**Key Task: Do you agree with
the statement:**

**‘We can learn to be
safe online.’**

At the end of the lesson
this will be our main
written task



Structured Talk Instructions:

1. Read and consider the above.
2. Discuss with a neighbour, ensuring you both participate.
3. No hands for feeding back, random name picker will choose you.

The title of this film is 'Crossing the Line' .What lines were crossed during this film?



Abi



Josh



Eve



Brandon



After a brief class discussion, answer the following questions in full sentences in your exercise books

1. Why did Josh ask for the photo? Did he feel any pressure to have images like this?
- 2. Abi was reluctant at first to send the image to Josh. What made her change her mind?**
3. Why do young people send images like these?

Sexting

This happens everywhere

This happens every year

This happens to anyone

Young people, and their parents, end up dealing with the consequences

Why does it still happen?

How can we change things?

It is illegal to take, make,
possess or share indecent
photos of anyone under the
age of 18 in the UK

(section 1 of the Protection of Children Act 1978 as
amended by Section 45 of the Sexual Offences Act
2003)

Copy this
definition into
your exercise
books



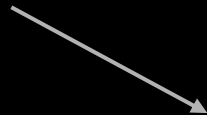
Taking Action Task:

Instead of sharing the naked photo, what could Abi have done to let Josh know that although she likes him, she doesn't want to send him a nude photo?



Use the next clip to add to your ideas...

Taking Action Task:



Do girls have a worse experience than boys online?

Some of the comments under Abi's photo are quite mean. None of them seem to portray Josh in a negative light.

Do you think there are different standards between boys and girls: if a boy sends the picture around or if a girl does?



Structured Talk Instructions:

1. Read and consider the above.
2. Discuss with a neighbour, ensuring you both participate.
3. No hands for feeding back, random name picker will choose you.

In the front of your books
write the numbers 1 to 6,

**TRUE
OR
FALSE**

What have you learned so far?

1- You have to be careful about what you post online, be  **TRUE** could be against the law.

2- If a child under the age of 18 sends a naked picture of the  **TRUE** s to someone else, it is against the law.

3- If a child forwards on a naked picture of someone else to  **TRUE** ss or upset them, there could be serious legal consequences.

4- If  **TRUE** one spreads nasty rumours or threats online about someone else, the police could get involved, depending on the severity of the case.

5-  **FALSE** Bullying is not against the law.

6-  **TRUE** inst the law to pose as someone else online, without their permission.

In the front of your books write the numbers 1 to 6, then if you think they are true T or F for false

**What is grooming
and how do you think
it could happen
online?**

Write down what some 'red flags' (warning signs) are of grooming.



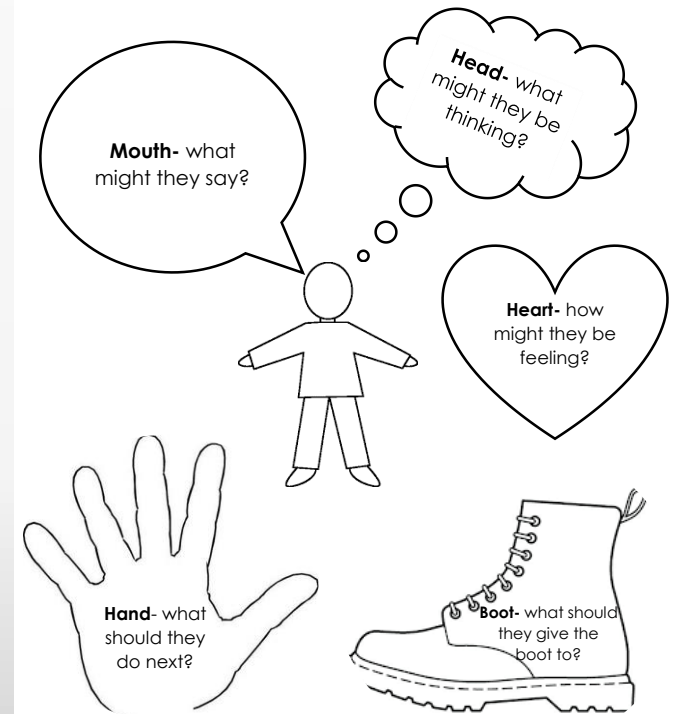
**Key Task: Do you agree with the statement
'We can learn to be safe online'**

Sexting is an unsafe online behaviour because...

The key issues might be...

Integrity is one of our core values and so we need to hold to strong moral principles about how we treat others online. This means...

My view on this statement is...
Because...



Instructions:

Copy and complete, or write in your own words, the answer to the question above.

Take a Risk activity: share your ideas with the class

childline

ONLINE, ON THE PHONE, ANYTIME

Call 0800 1111 About us

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Info and advice

Get support

Toolbox

Get in touch

You are here / Home / Info and advice / Bullying, abuse, safety and the law / Types of bullying
cyberbullying

BULLYING AND CYBERBULLYING

If you or someone you know is being bullied we're here to help. Try our tips below or find out how to help a friend.

On this page

- What is bullying?
- Dealing with bullying
- Can I talk to the police?
- Taking care of your mental health
- Supporting someone who's being bullied



Help!

Where can you get help?

HOME

Try talking to your parents. If you feel that you cannot talk to them consider talking to another family member or a good friend.

MEDICAL

Ms Harman is trained to help with a wide range of young people's problems. You can talk to Ms Harman in confidence. Drop in to see her in Medical.

SCHOOL COUNSELLOR

If you feel you need to talk to a counsellor, please see your Head of Year.

SCHOOL

Friends, Form Tutors, Subject Teachers, Pastoral Support Assistants, Year Tutors or any member of staff who you feel comfortable talking to.

DOCTOR

Make an appointment with your GP.



We're all here to help

Progress Review

New vocabulary: Nudes, indecent images, sext, sexting, legal consequences, pressures



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