

Pride month celebrated: 17 July, 2026

 understand why LGBT+ equality and more general equality matters

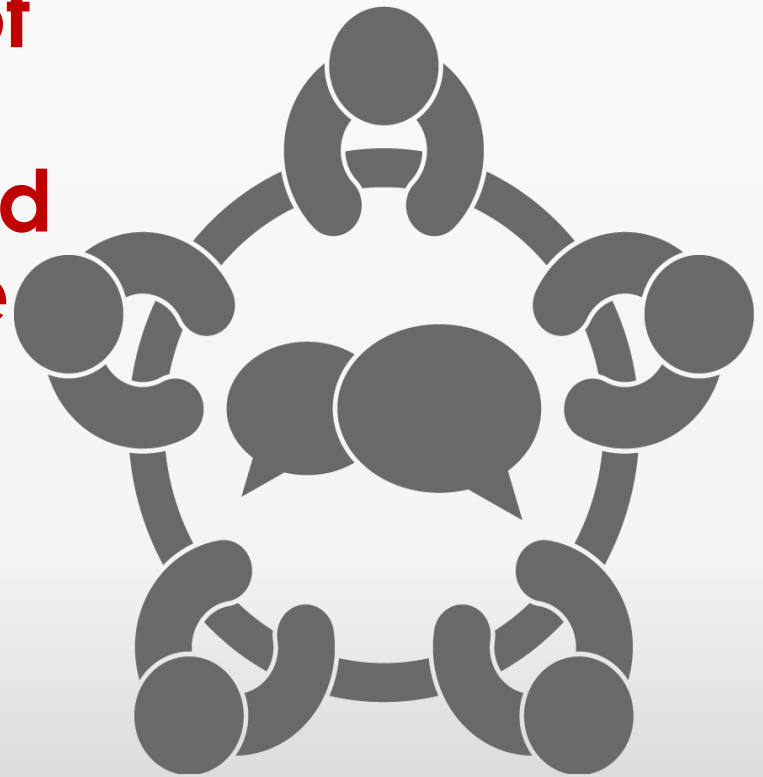
 **learn basic LGBT+ terminology and issues and general concerns beyond LGBT+**

 feel empowered to act in support of LGBT+ equality and others



Key Task: How might we create an environment of acceptance, respect, mutual understanding and celebration of our whole community at LMS?

At the end of the lesson this will be our main written task



Structured Talk Instructions:

1. Read and consider the above question so that you can participate.
2. Discuss on your table, ensuring everyone contributes and can answer.
3. No hands for feeding back (if you can't answer it's an 'Off Task' negative).



Instructions:
carefully read
these statistics
then

**Write the 2 facts
which strike you
the most in your
books**

**Why is it
important to be
educated
about the
LGBTQ+
community?**

5 FACTS

ABOUT LGBTQ+ AND MENTAL HEALTH



52%



of LGBT people experienced depression in 2018

64%



of LGBT+ people have experienced anti-LGBT+ violence or abuse

42%



of LGBT+ school pupils have been bullied in the past year

52%



of LGBT pupils hear homophobic language 'frequently' or 'often' at school

62%



of LGBT respondents have witnessed or experienced homophobia or transphobia in sport



Think-Pair-Share

Feedback:

which of them:
🏳️‍🌈 **surprised** you,
🏳️‍🌈 **worried** you
or
🏳️‍🌈 **shocked** you
Can you explain why?





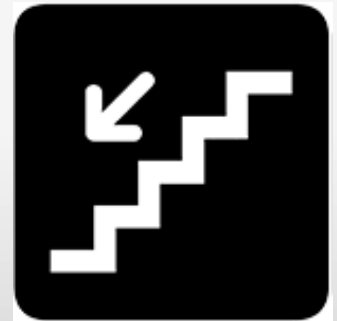
Diversity.
Inclusion.
Tolerance.

Instruction: why might messages such as this one be less inclusive than it first may appear?

Discuss with a partner and then prepare to feedback to the class.

Challenge: reword the message to be fully inclusive **write this out in your exercise books**

Hate/Violence
Celebration
Acceptance
Dislike
Mutual Understanding
Respect
Discrimination
Tolerance
Prejudice



Instructions:

1. As a table decide which order these go from worst at the bottom of your ladder to best at the top
2. **Copy your order in to your books**
3. **Challenge-** Write a definition for each word



- To nurture and treat a person or group with genuine sincerity or delight.
- To value a person or group's worth and be an advocate for their rights.

Celebration

- To appreciate and support the rights of a person or group and combat the negative attitudes and behaviours of others.

Mutual Understanding

- To value the diversity in a person or group and challenge your own personal beliefs and attitudes.

Respect

- To acknowledge difference but feel the need to approve or give permission for it to occur. (Someone who accepts difference is still placing themselves in a position of power, implying there is something that requires 'acceptance').

Acceptance



Tolerance

- To put up with difference that you disagree with.
- To allow difference to exist or occur without interference.

Dislike

- To withhold approval from a person or group.
- To have a feeling of distaste towards a person or group.

Discrimination

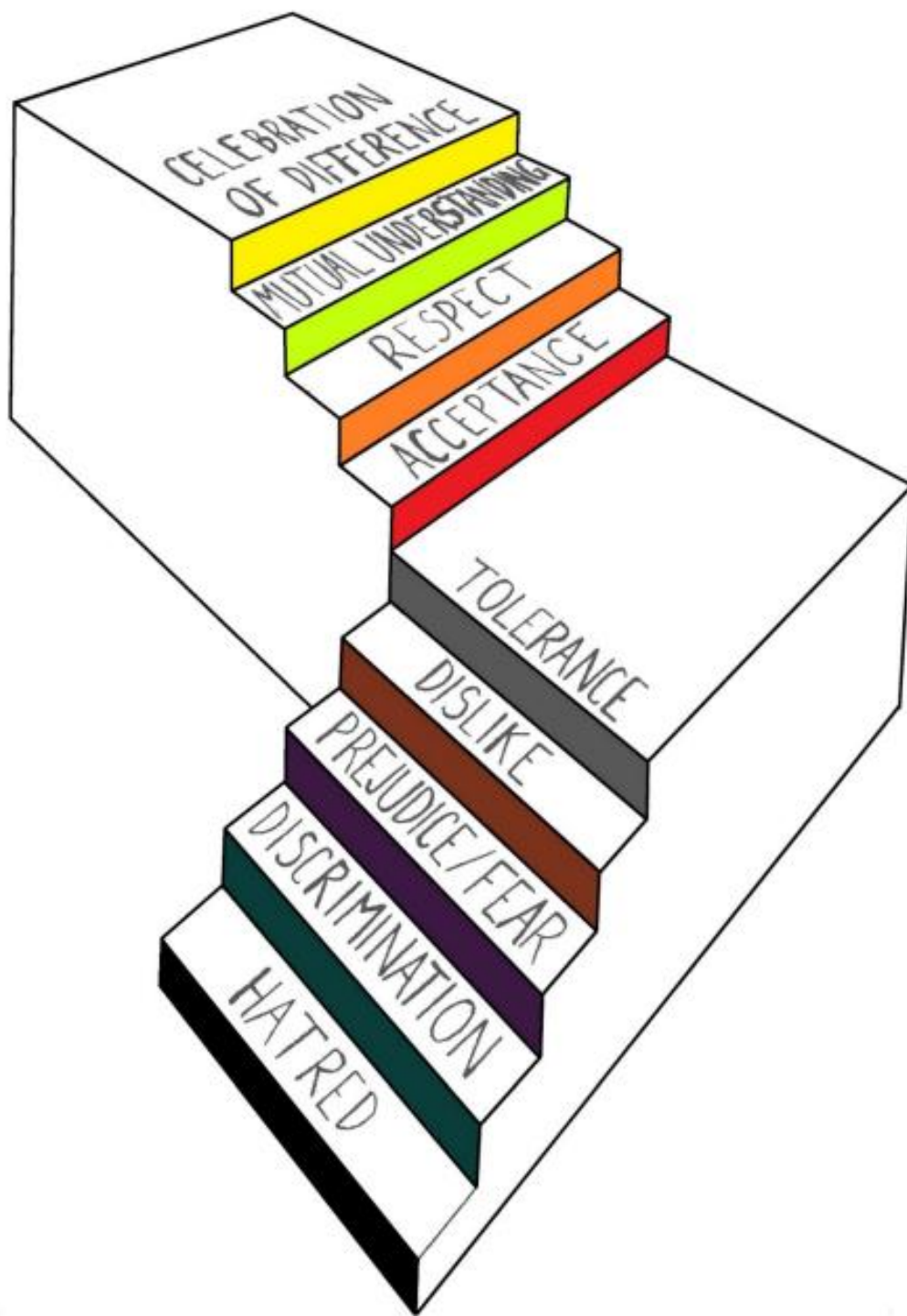
- To treat a person or group differently, usually in an unfair manner, because of your personal attitudes and beliefs.

Prejudice

- To treat a person or group differently, usually in an unfair manner, because of a preconceived opinion.
- To make a prejudgement or form an opinion without knowledge of the facts.
- To express bias against a person or group based on stereotypical views.

Hatred/ Violence

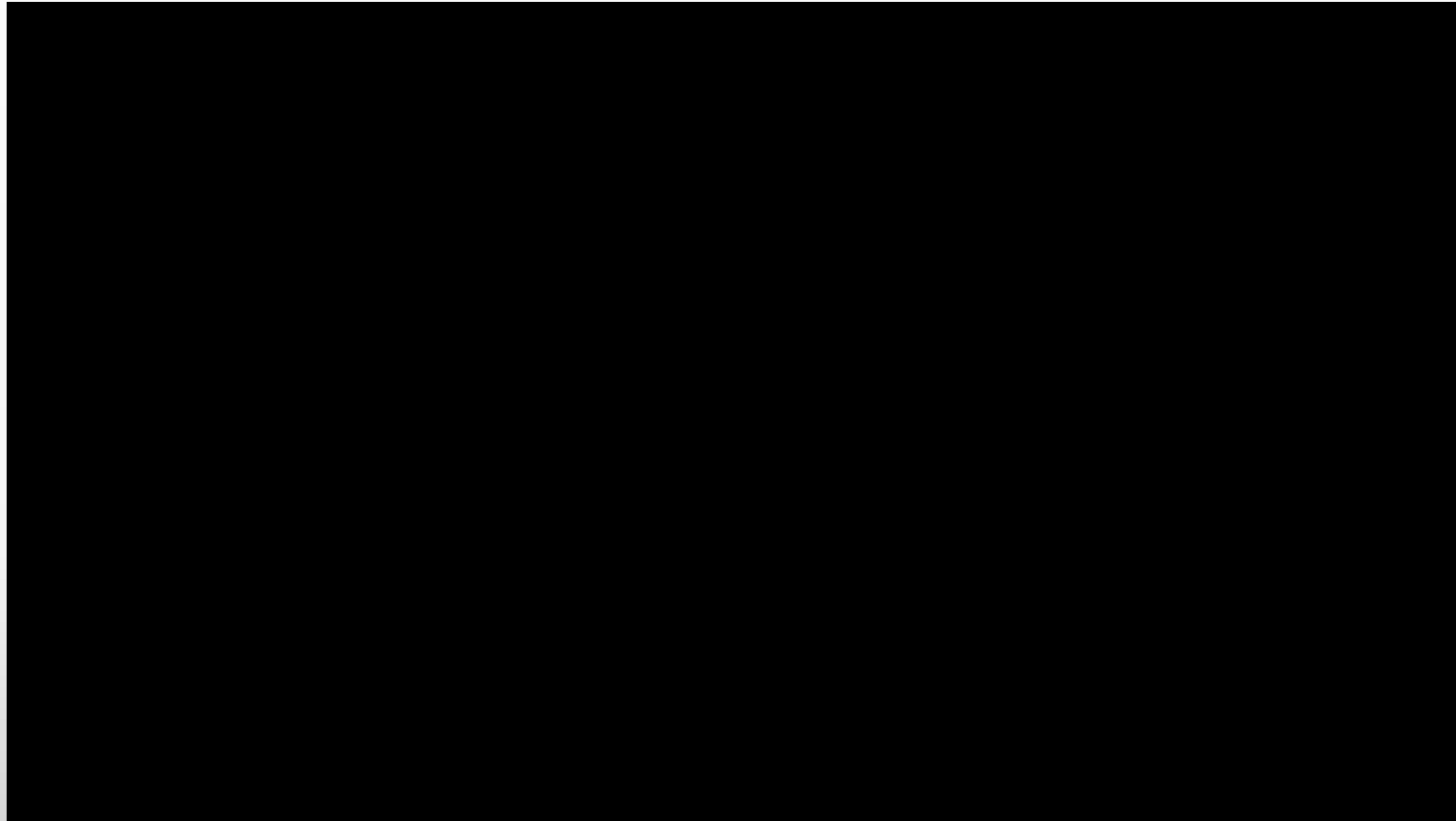
- To feel intense dislike towards a person or group, so strong that it results in negative behaviours and actions towards the person or group.



**These steps
are known as
Olsson's
Stairs of
Tolerance**



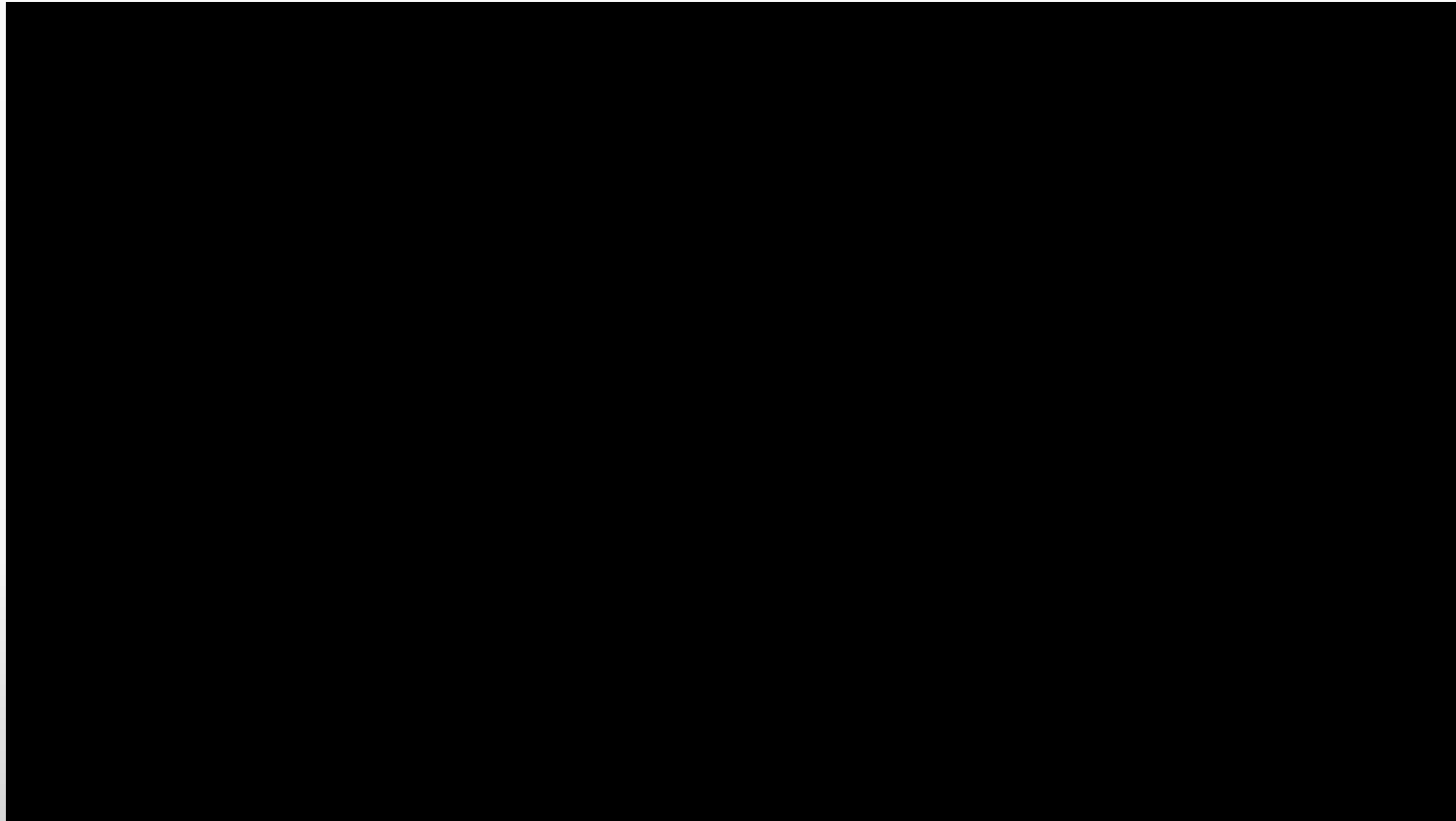
Mutual Understanding:



1. How did homophobia affect Tope and Ruth? Discuss their stories?
2. How do their stories rate on the Olsson's stairs of tolerance? What did they experience



Mutual Understanding:



1. How did homophobia affect Tope and Ruth? Discuss their stories?
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Respect?

Assuming the latest national statistics are accurate, 1/10 people would be LGBT+ at Lady Manners School

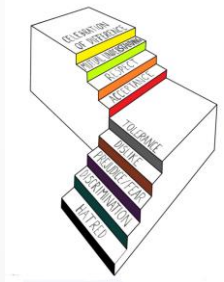


Lady Manners School

there could be **140** LGBT+ students



Statistics show...



9 in 10 hear homophobic remarks in schools

6 in 10 experience homophobic bullying in schools

7 in 10 say homophobia affects their schoolwork

2 in 5 miss school because of it

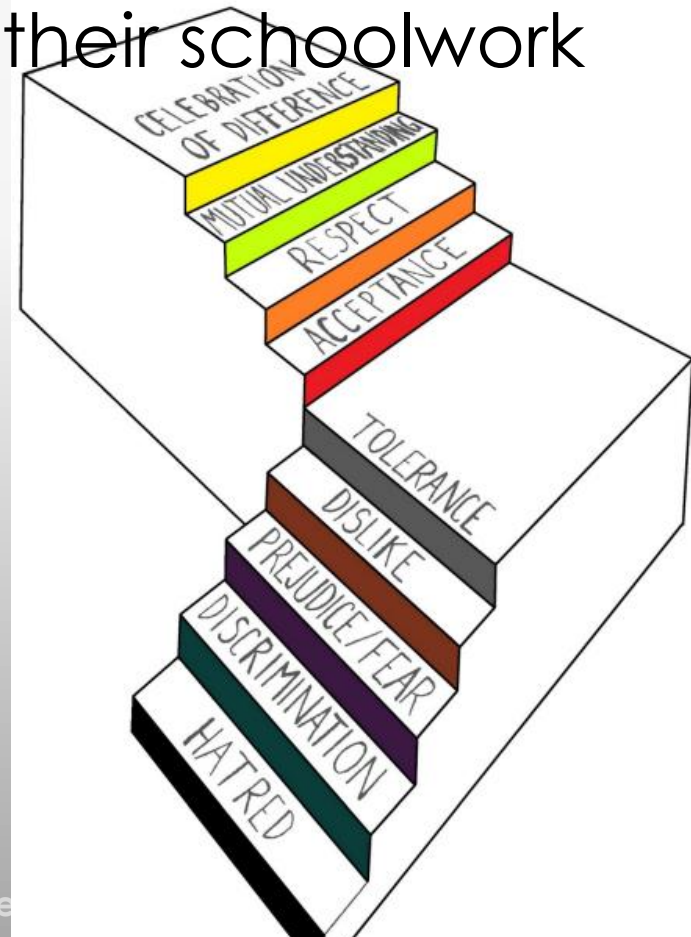
Discussion and then best written notes:

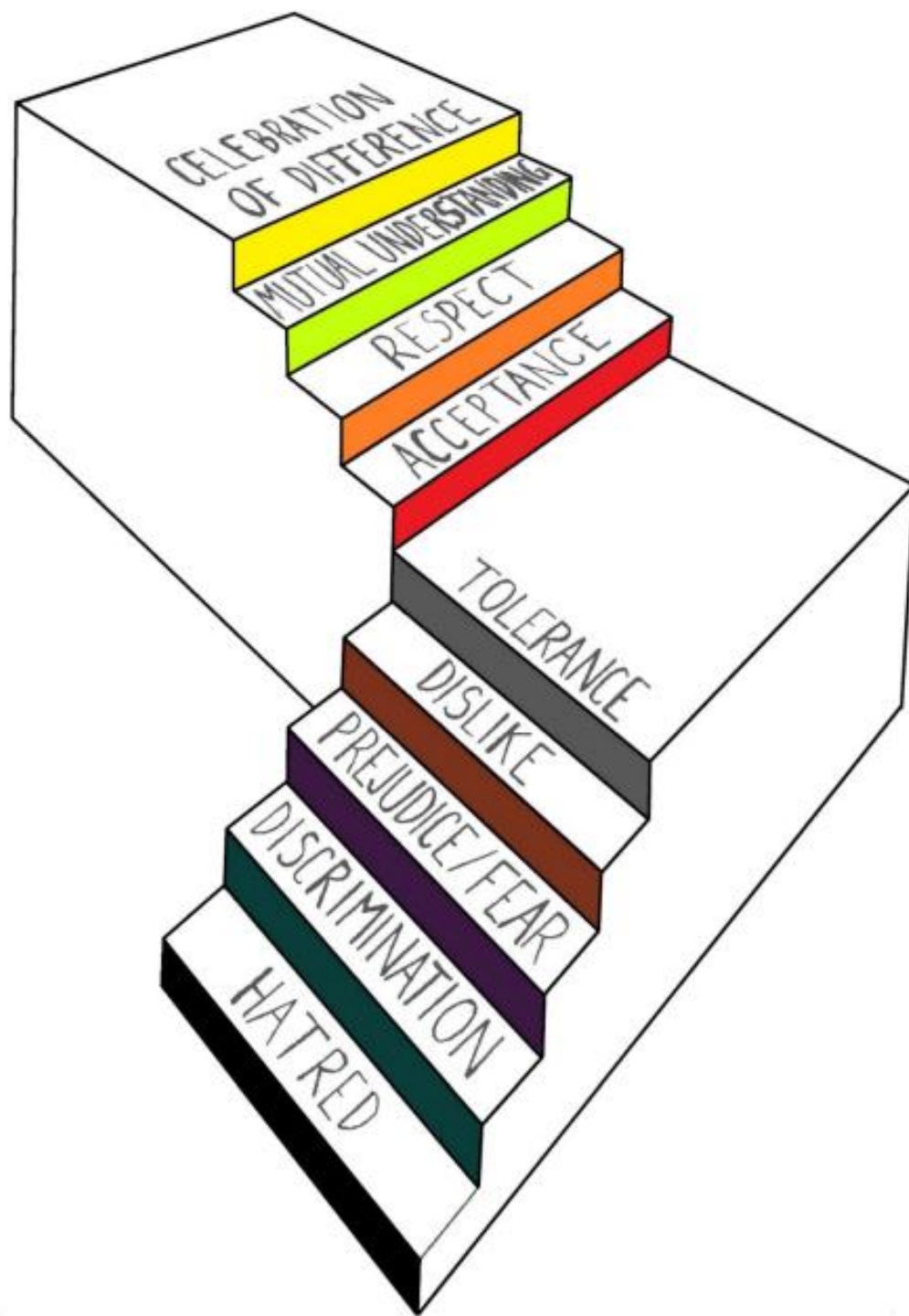
🏳️🌈 **How do these figures rate on the 'stairs model'?**

🏳️🌈 What do these statistics show about the school environment for the whole of our community?

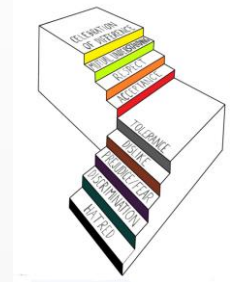
🏳️🌈 **Why isn't everyone treated the same?**

🏳️🌈 What impact does a lack of tolerance have on people?





Statistics show...



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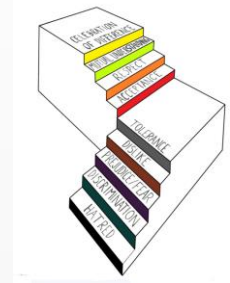
Discussion and then best written notes:

- **How do these figures rate on the 'stairs model'?**
- What do these statistics show about the school environment for the whole of our community?
- **Why isn't everyone treated the same?**
- What impact does a lack of tolerance have on people?

Explain whether you think these statistics would be true at Lady Manners School, why do you think this? What is your evidence?



Statistics show...



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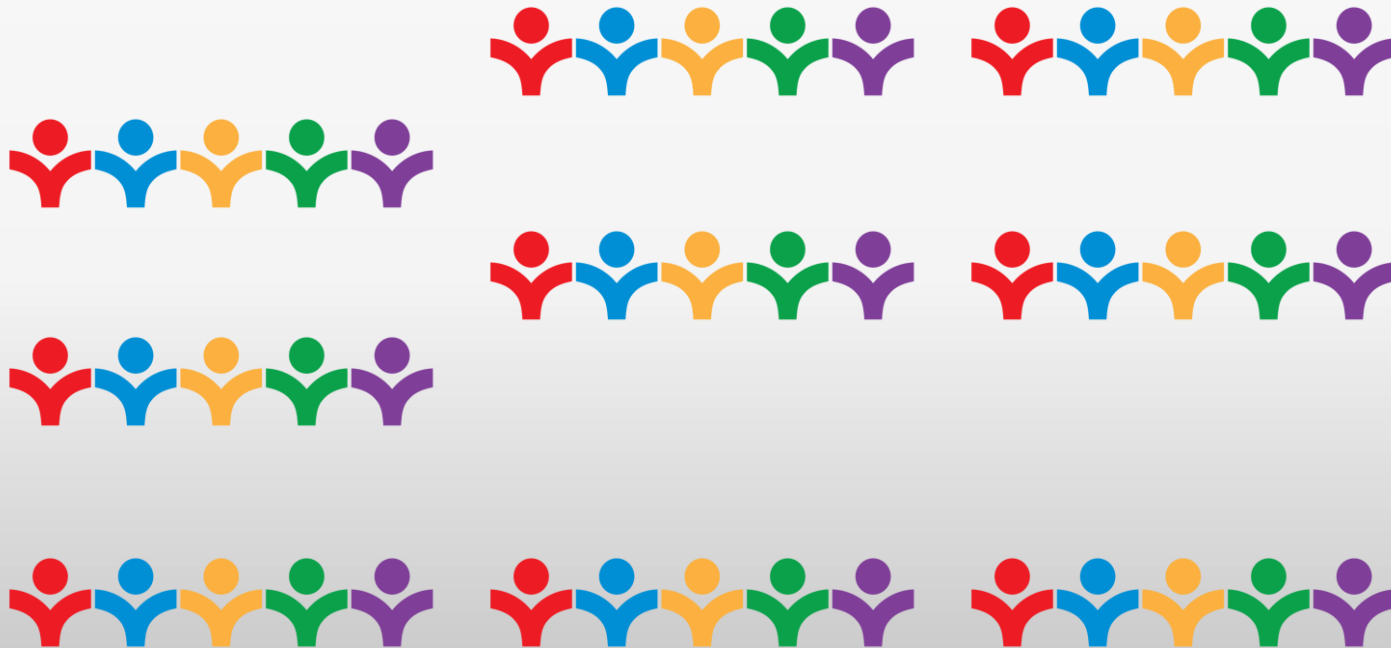
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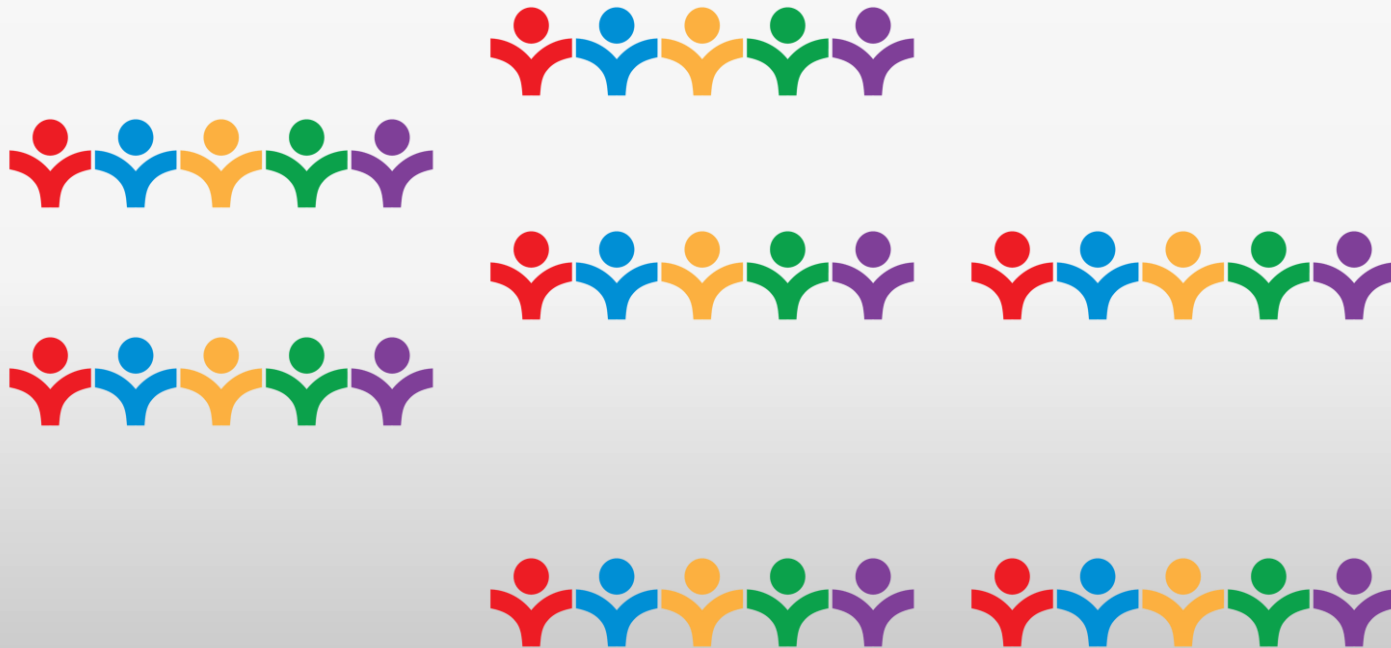
With these thoughts in mind, how much do the two statistics on the next couple of slides surprise you?



1 in 2 have self-harmed



2 in 5 contemplate suicide



You can change this

In a school which regularly challenges HBT bullying, the likelihood of students hearing this language is reduced by half

Stonewall School Report 2017



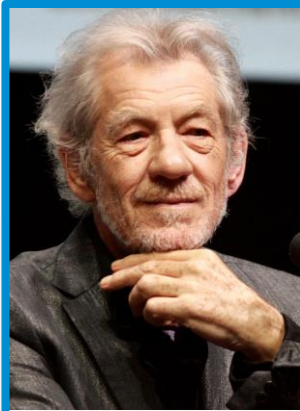


It's about creating a **positive school community** where no one needs to worry about a characteristic they can't change... **celebrating** the whole of our community

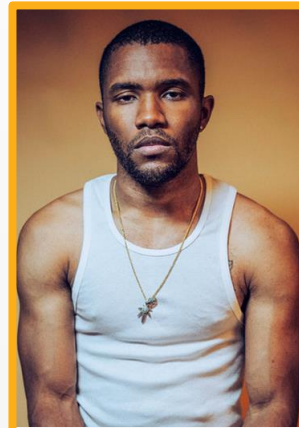




Troye Sivan
YouTuber



Sir Ian McKellen
Actor



Frank Ocean
Musician



Tim Cook
CEO Apple



Jason Collins
NBA Basketball



Olly Alexander
Musician



Tom Daley
Olympic Diver



Dr Ranj Singh
TV Doctor

Gay, bi and queer male role models



Faculty of Personal and Physical Development





Rina Sawayama
Musician



Clare Balding
TV Presenter



Angela Eagle
Labour MP



Sue Perkins
Comedian



Janelle Monáe
Musician



Amandla Stenberg
Actor



Cara Delevingne
Model



Dutee Chand
Sprinter

Gay, lesbian and queer female role models

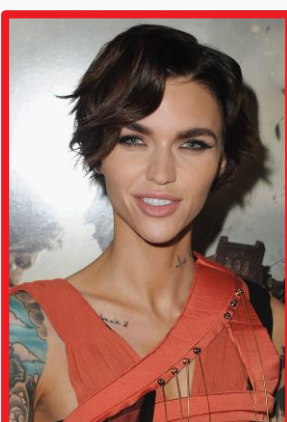


Faculty of Personal and Physical Development





Laverne Cox
Actor



Ruby Rose
Actor



Elliot Page
Actor



Chaz Bono
Advocate



Jazz Jennings
YouTuber



Janet Mock
Author



Laith Ashley
Model



Suzy Izzard
Comedian

Trans and non-binary role models



Faculty of Personal and Physical Development



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Acceptance

Key Task: How might we create an environment of acceptance, respect, mutual understanding and celebration of our whole community at LMS?

The key issues are...

The most effective thing we can do is...

This is because...

[https://www.stonewall.org.uk/list-igbtq-](https://www.stonewall.org.uk/list-igbtq-terms)

[terms](https://www.stonewall.org.uk/list-igbtq-terms)



Faculty of Personal and Physical Development

