

Multiple Identities

16/07/2026

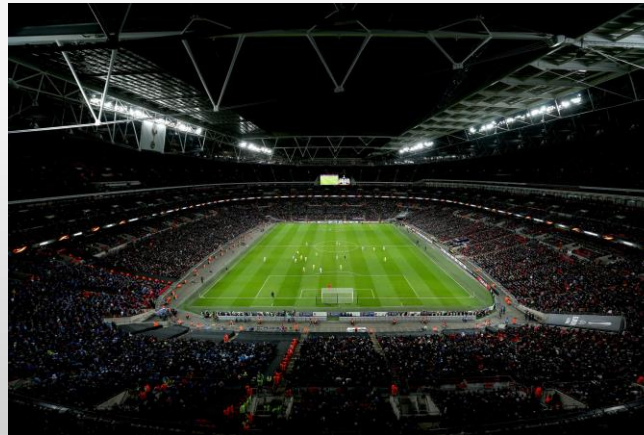
Instructions for Every Lesson:

1. Get your equipment out and write the title and date
2. Underline both with a ruler
3. Silently start working on the task below without having to be asked
4. If you have completed all of the above to a good standard, you deserve a house point for metacognition

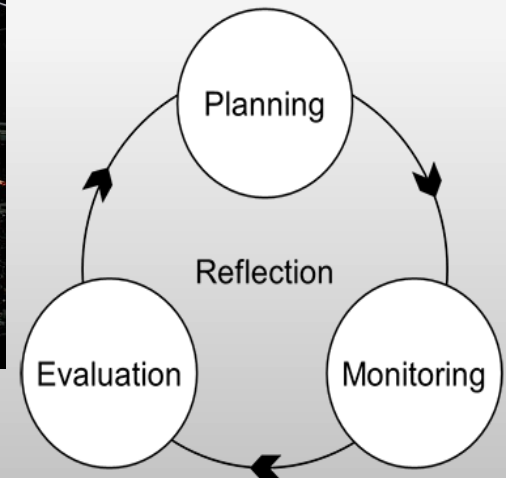


Instructions:

On your whiteboard, draw a football player. It does not need to be detailed, just simple.



Metacognition phases





How many of you drew a male footballer?

What ethnicity did you imagine your footballer to be?



Multiple Identities

Key Vocabulary: Metacognition, self-regulated learning, growth mindset identity, multi-cultural, identity, multiple identities, national identity,



How far is it true that our national identity is the most important aspect of our identity?



In what ways can we celebrate the multiple identities we hold?

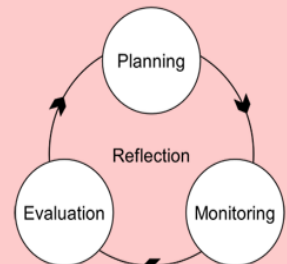


Can anyone consider themselves to have a 'British' identity? Why / why not?

Instructions:

1. Check that you have written and underlined the title and date.
2. Assess the learning task you will be aiming for during the lesson.
3. Reflect on the progress questions and plan and monitor your approach to answering them by the end of the lesson.

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True or False quiz



1. Our **identity** is the way we define ourselves; our values, our beliefs, our cultural inheritance, hobbies, interests and our personality.



2. Our identity also includes the roles we play in our society, our past memories, and our hopes for the future.



3. We each only have one identity.



We all have **multiple identities**, - this is something we will look at this lesson.

4. Most of the things that define us can change.



Definition Check!

Instructions - Copy down the definitions for both of these key terms below in your book:

Identity – The characteristics that determine who or what a person is.

Multiple identity – a person can assume different identities at different times/ situations.

Finished?

Give an example as to when / how someone could assume different identities at different times.



Based on your knowledge of what identity means, create a mind-map in your books of all the things that make up what multiple identities you think you have.



I love cats

Best friend lives in
Turkey

I am a
Christian

Female

Have one
brother

**What makes
me, me?**

I am a mother, a
daughter an aunt
and a grandma!

English is my first language, I also speak some
French

Finished? Evaluate the identities on your list and decide which are most / least important in defining who you are.

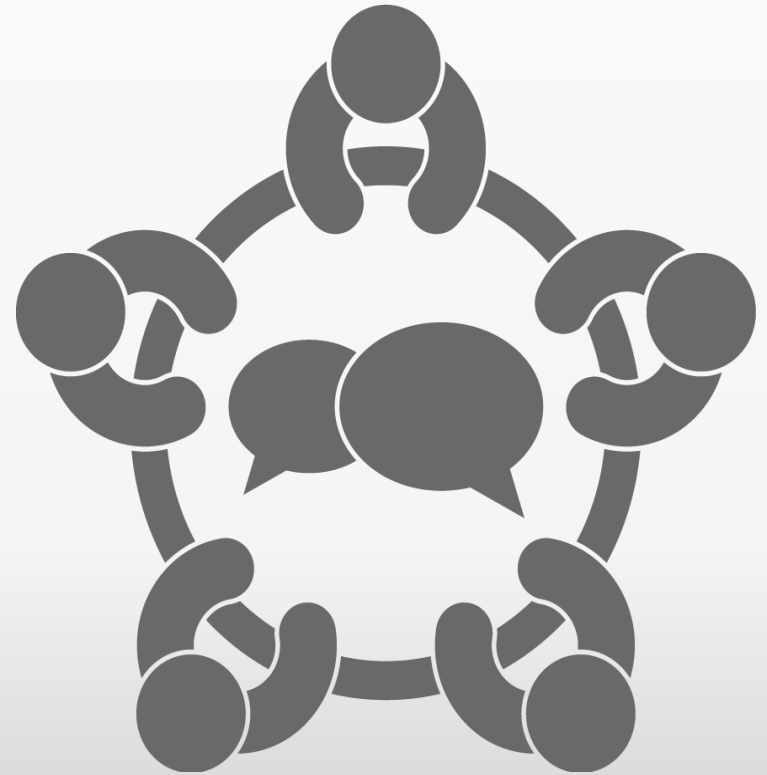


WHO AM I?

Add to your work, a list of as many qualities/facts/beliefs/characteristics hobbies/clubs/sports/groups that you belong to as possible.



What does National Identity mean?

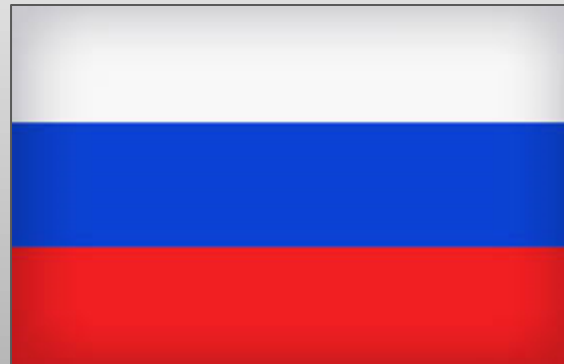


Structured Talk Instructions:

1. Read and consider the above question so that you can participate.
2. Discuss on your table, ensuring everyone contributes and can answer.
3. No hands for feeding back (if you can't answer it's an 'Off Task' negative).

National identity

Our national identity is a person's identity or sense of **belonging to one state or to one nation**. It may have distinctive traditions, culture, and language. These things also contribute to who we are.



'Speaking English would be an essential factor in order to consider yourself British.'

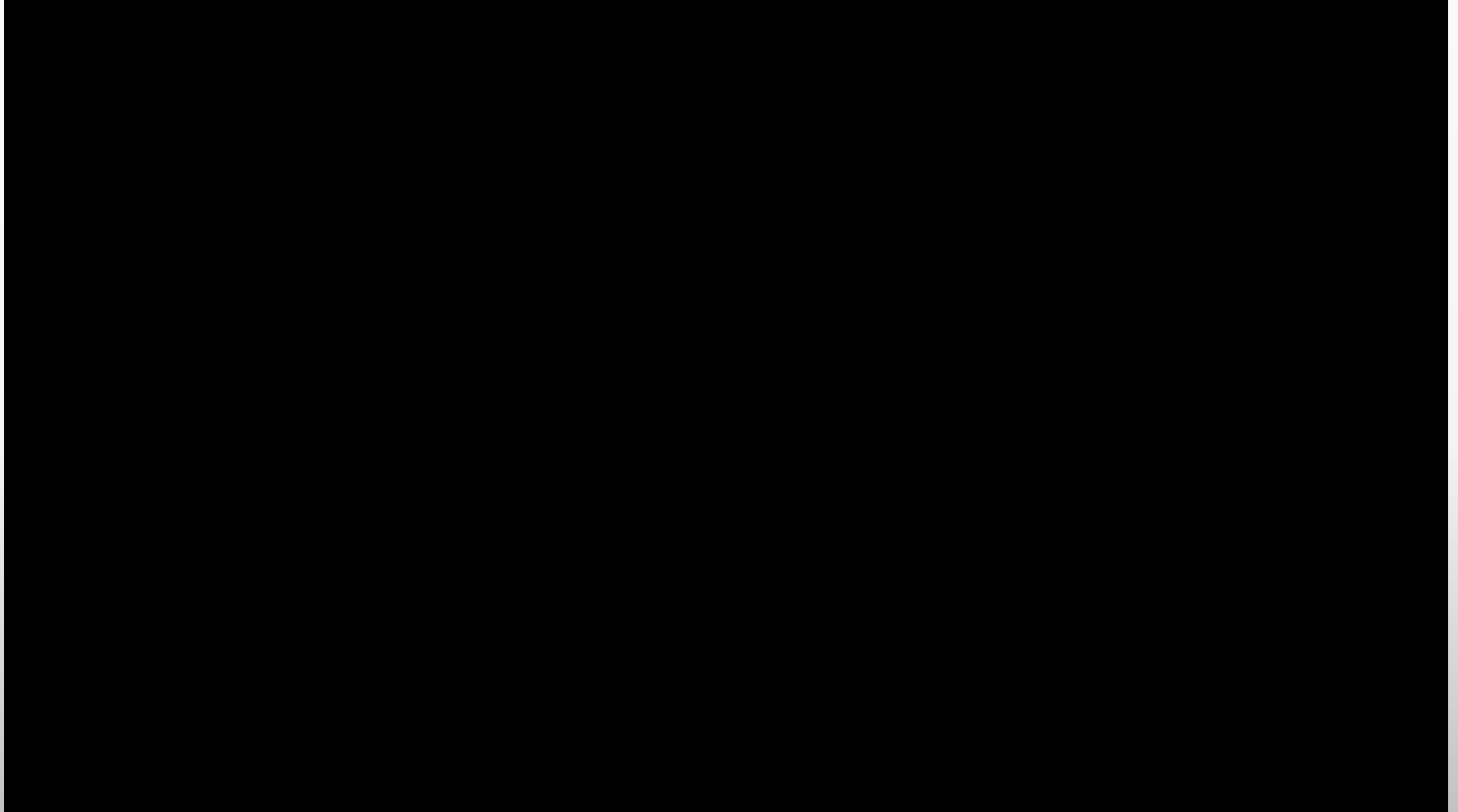
To what extent do you agree with this statement?



Structured Talk Instructions:

1. Read and consider the above.
2. Discuss with a neighbour, ensuring you both participate.
3. No hands for feeding back, random name picker will choose you.

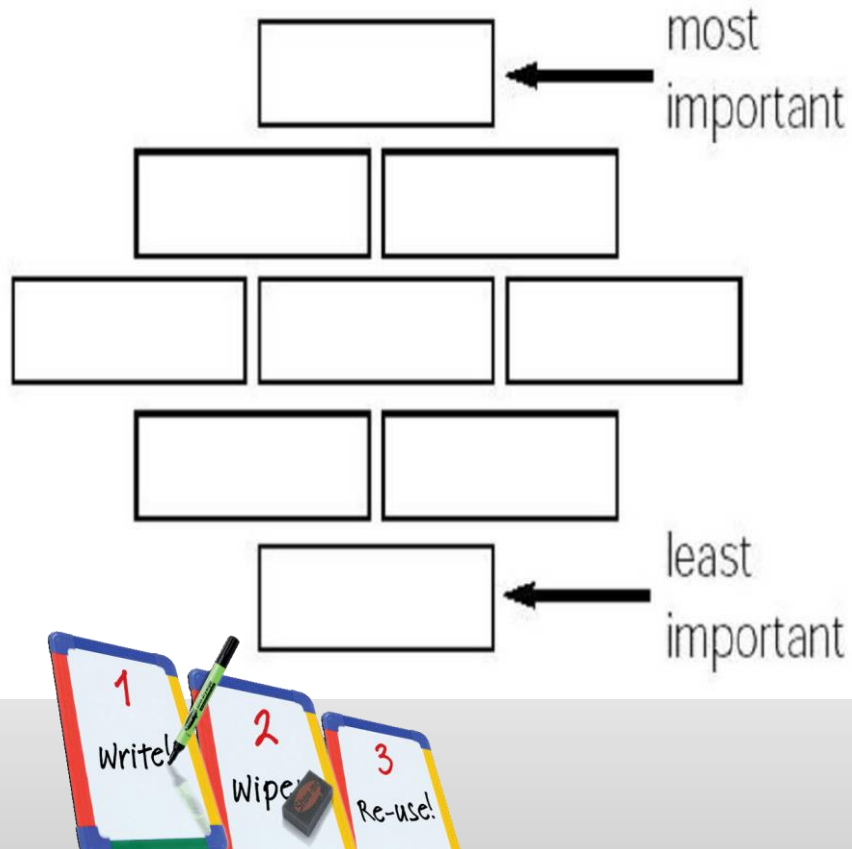
What does it mean to be 'British'?



Use your whiteboard, or back of your book, to note down which viewpoints you share, and any that you disagree with.



Criteria for 'Being British'



- **How do you rank these?**
- *Feeling British*
- Living in Britain
- Being Christian
- Speaking English
- Being born in Britain
- Having British ancestry
- Having British citizenship
- Celebrating British traditions
- Respecting British laws

Diamond Nine Instructions:

1. Work in pairs or small groups to negotiate a rank order for the statements using a whiteboard
2. Choose your top criteria and then explain what it means.

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Can anyone consider themselves to have a 'British' identity? Why / why not?

Instructions:

1. Answer the most challenging progress question possible in your book.
2. Evaluate your thinking in today's lesson and how well you think you've answered your progress question.
3. Make final improvements in green pen.

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