

Honour Based Violence

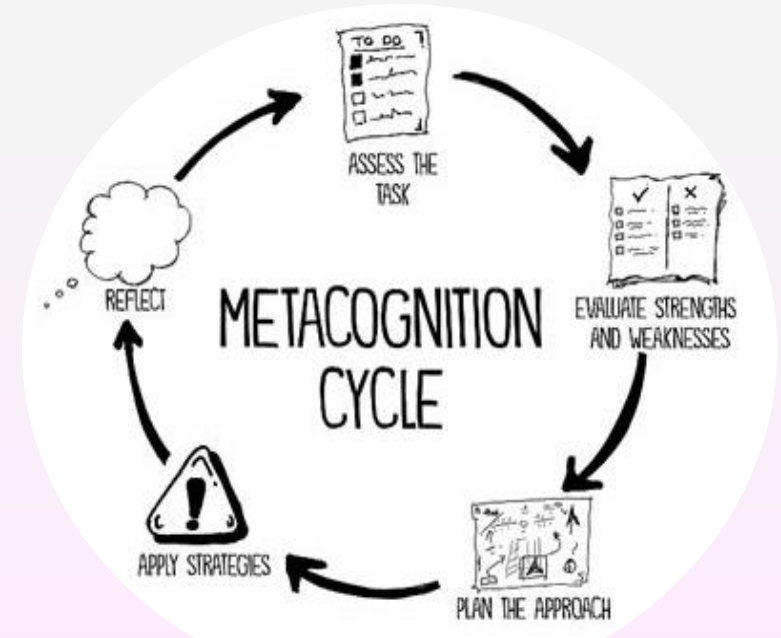
Instructions for Every Lesson:

1. Get your equipment out and write the title and date
2. Underline both with a ruler
3. Silently start working on the task below without having to be asked
4. If you have completed all of the above to a good standard, you deserve a house point for metacognition



What does **family** or **community honour** mean to you?

What examples can you think of?



16/07/2026

Honour Based Violence

Key Vocabulary: Metacognition, self-regulated learning, growth mindset
Honour based violence, forced marriage, female genital mutilation, breast ironing, coercion, Criminal Prosecution Services, Psychological, Physical, Sexual



How might perpetrators of so-called 'honour-based' abuse (HBA) is abuse argue that the crimes they commit are carried out 'to protect or defend the honour of the family and/or community'?



Due to their own cultural upbringing and beliefs, perpetrators of HBA may not recognise these situations as abusive and believe that they are doing what is 'right' or 'best' for their child; outline a way in which this may happen



Explain at least two forms of honour based crimes that may be committed in Britain today.

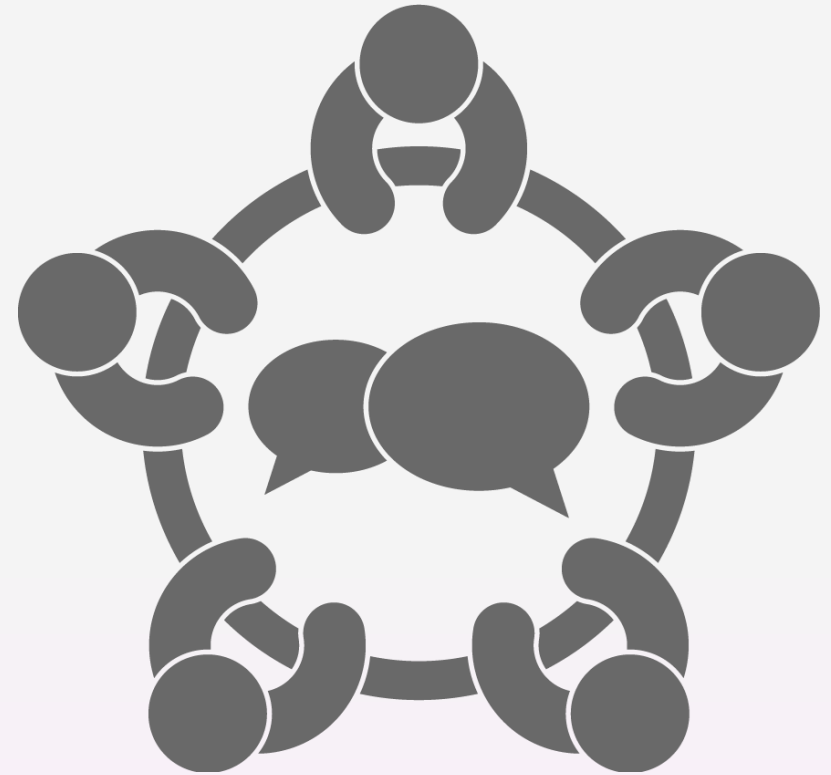
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Metacognition phases



What is the difference between **domestic abuse** and **honour based violence**?



Structured Talk Instructions:

1. Read and consider the above question so that you can participate.
2. Discuss on your table, ensuring everyone contributes and can answer.
3. No hands for feeding back (if you can't answer it's an 'Off Task' negative).



“Honour based violence can be described as a group of practices to control behaviour to protect perceived honour”.

Crown Prosecution Service

Instructions:

Copy the definition in to your exercise book under the heading



True or False?

Is forced marriage an example of honour based violence

Think before you vote and be prepared to justify your answer, so why?

An example of honour based violence is forced marriage

True

False

Forced marriage is a form of honour based violence because the person being forced into marriage may have brought perceived dishonour on the family.



Would you class this as meeting our definition of honour based violence?



Female Genital Mutilation:

FGM is where female genitals are cut

Breast ironing:

An action undertaken to reduce the prominence of the breasts

Coercion:

Bullying someone to doing something for the family against their will

Forced marriage:

Some girls go abroad to marry someone they have never met

“Honour based violence can be described as a group of practices to control behaviour to protect perceived honour”.

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All of these meet our definition of honour based violence?



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Forced marriage:

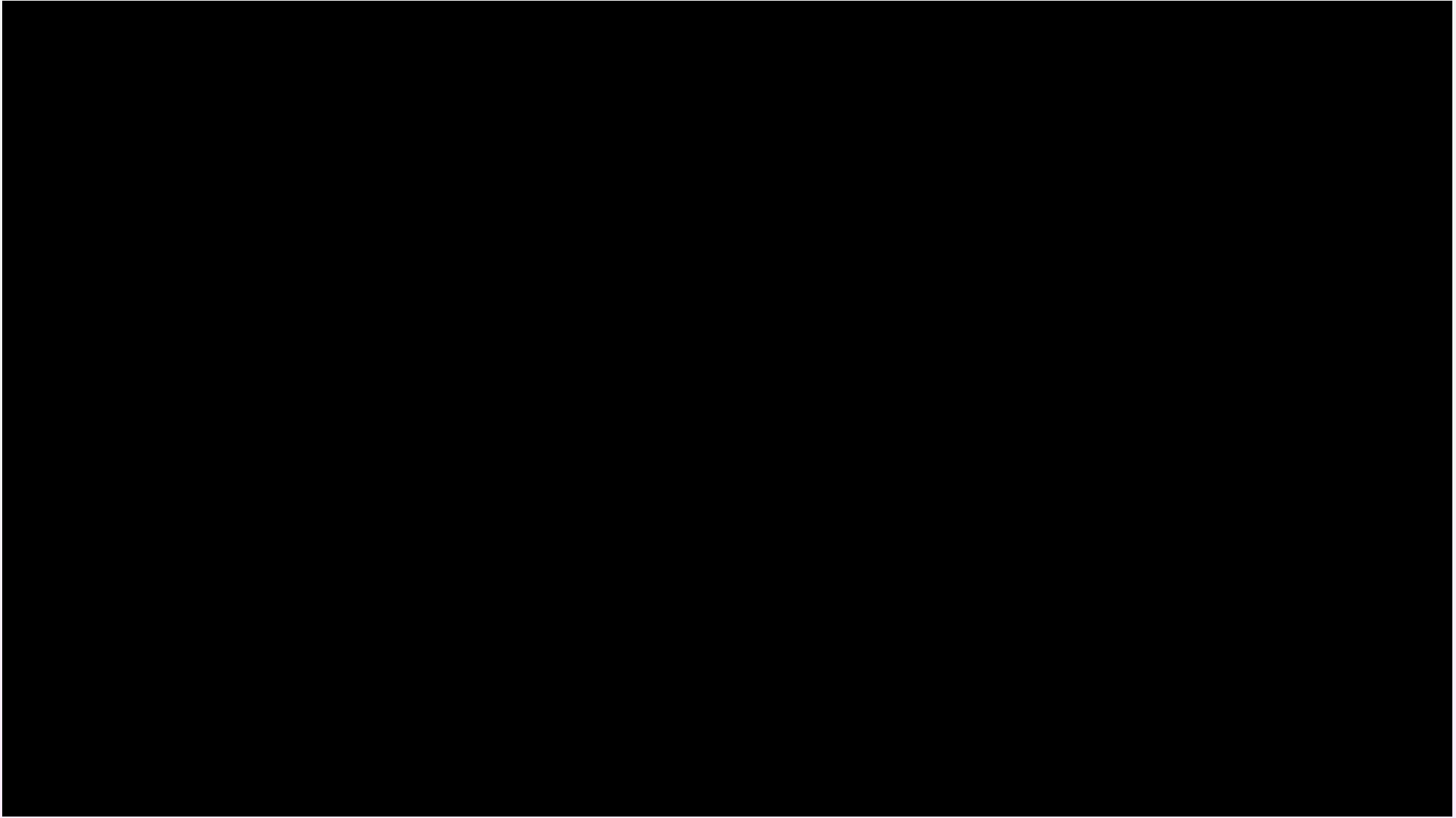
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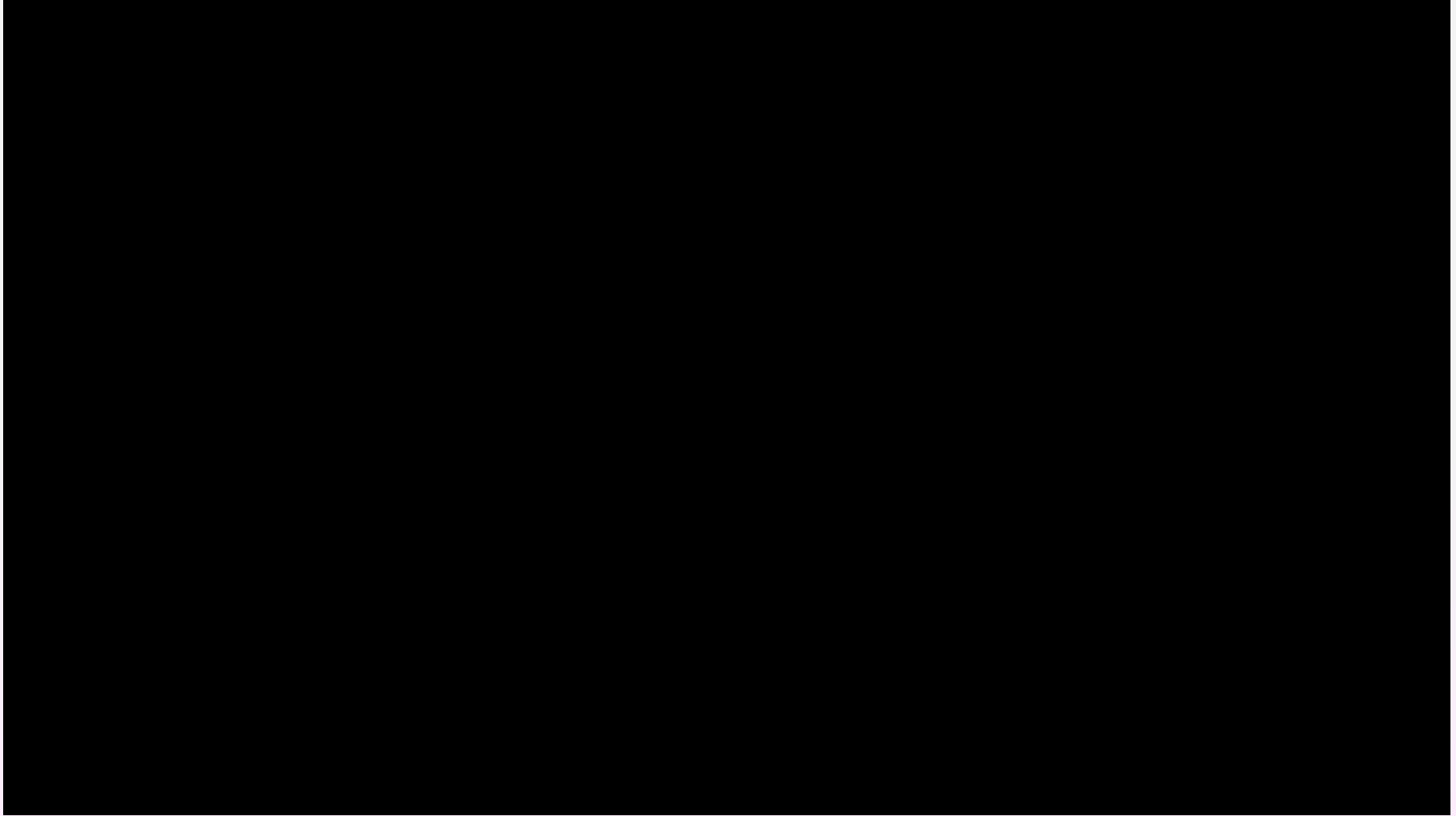


Make notes on this crime



Instructions: Write full-sentence notes in response to the questions above.

Make notes on forced marriage



Instructions: Write full-sentence notes in response to the questions above.

How many offence of honour based violence
Were committed in the UK last year?

Write an estimate in your book

Table 1: Offences involving so called ‘honour-based’ abuse recorded by the police in England and Wales, year ending March 2022

	All HBA- related offences	FGM offences	Forced marriage offences	Other HBA- related tagged offences
England and Wales	2,887	77	141	2,669



Female Genital Mutilation & Breast Ironing:

Performing GFM or helping someone with it is a crime in the UK. It is also illegal to send someone abroad for FGM. Breast ironing is an act of physical assault.

Forced marriage:

Either in the UK or being sent abroad without consent is against the 2014 Forced Marriage Act

Coercion:

Is classified as an anti-social act and falls under the law of anti-social behaviour



Instructions:

Now explain why each of them is illegal

Further more the **Crown Prosecution Service** states:

“ Any threatening behaviour, violence or abuse (psychological, sexual, financial or emotional) can be an honour based crime”.



Forced marriage

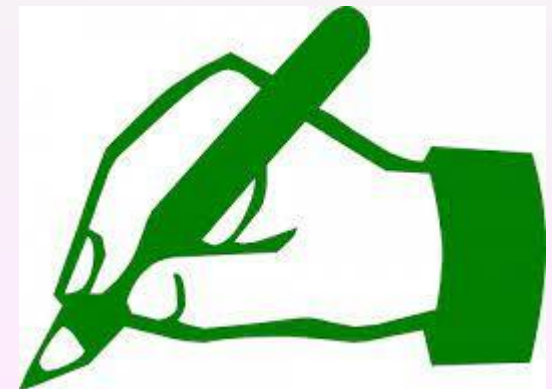
Emotional.
Physical.
Psychological.
Financial.
Sexual.

FGM and breast ironing

Physical.
Emotional.
Psychological.
Sexual.

Coercion

Physical.
Psychological.
Emotional.
Financial.





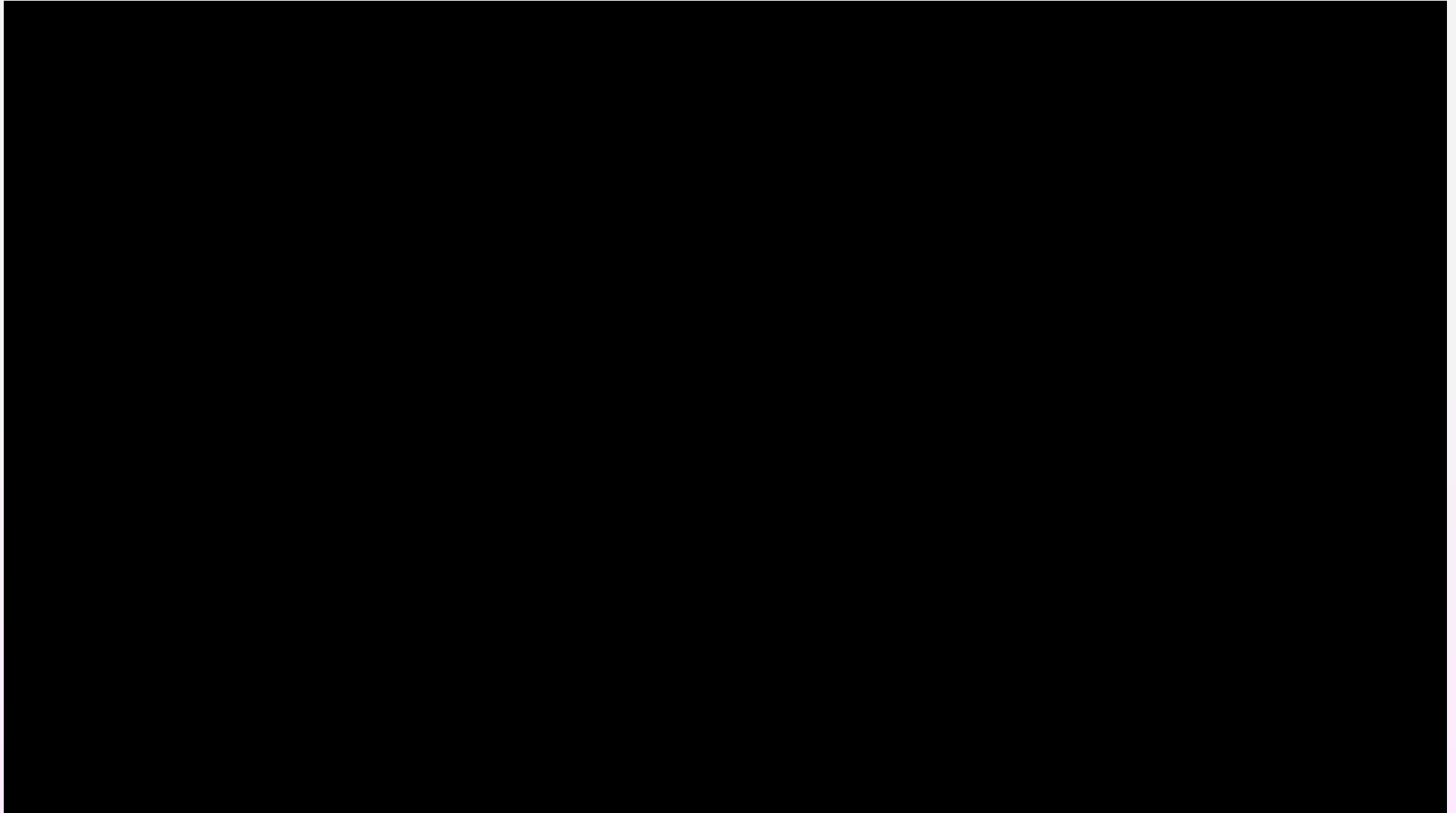
FGM	Coercion	Criminal Prosecution Service	Illegal
Umbrella	Psychologic al	Abuse	Forced marriage
Breast ironing	Honour	Physical	Sexual

Instructions:

Using as many of the key words above, write a paragraph explaining **what Honour based violence** is

Remember to state why, give examples, refer to the law and define HBV

Surviving a murder attempt



What would you do?

A boy in Y11 has told you in secret that his parents are forcing him to get married so that he will be upholding the honour of the family. They have told him that if he doesn't get married to a girl from a local family they will disown him.

What you should do is:

- Inform someone immediately, whether someone in school or call 999.
- You must tell your friend you cannot promise to keep it a secret.
- This is a criminal act and is forced marriage and coercion



How you can support someone you think is at risk of HBV:

- Tell someone e.g. ring 999 or someone at school
- Speak to them in a safe place- they will be scared
- Don't offer confidentiality
- Point them to someone who can help them e.g. NSPCC or Childline or Project Azure



Student Evaluation: Honour-Based Violence

Using the understanding that you now have after today's lesson, review the following statements about your own perceived knowledge and skills.

Please circle a number to rate your level of knowledge, understanding and skills before and after this lesson.

1 means lowest level

5 means highest level

My Self-assessment against the learning outcomes		Low High				
1. I understand what Honour Based Violence (HBV) is	Before lesson	1	2	3	4	5
	After lesson	1	2	3	4	5
2. I understand what behaviours constitutes offences relating to HBV	Before lesson	1	2	3	4	5
	After lesson	1	2	3	4	5
3. I understand who can be affected by HBV	Before lesson	1	2	3	4	5
	After Lesson	1	2	3	4	5
4. I know about local and national services offering support and how to access them	Before lesson	1	2	3	4	5
	After lesson	1	2	3	4	5
5. I understand the laws that protect someone from Forced Marriage	Before lesson	1	2	3	4	5
	After lesson	1	2	3	4	5
6. I understand how different forms of violence are under the umbrella term of HBV	Before lesson	1	2	3	4	5
	After lesson	1	2	3	4	5

Instructions:

Complete the **after** section of the student evaluation sheet then glue it in to your exercise book

16/07/2026

Progress Review

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Metacognition phases

