

Do it Now: Write down your thoughts on these



What is
Exploitation?

Why do we
Exploit
Others?

Why let
Others
Exploit Us?

Exploitation means...

Why is There
Still
Exploitation?

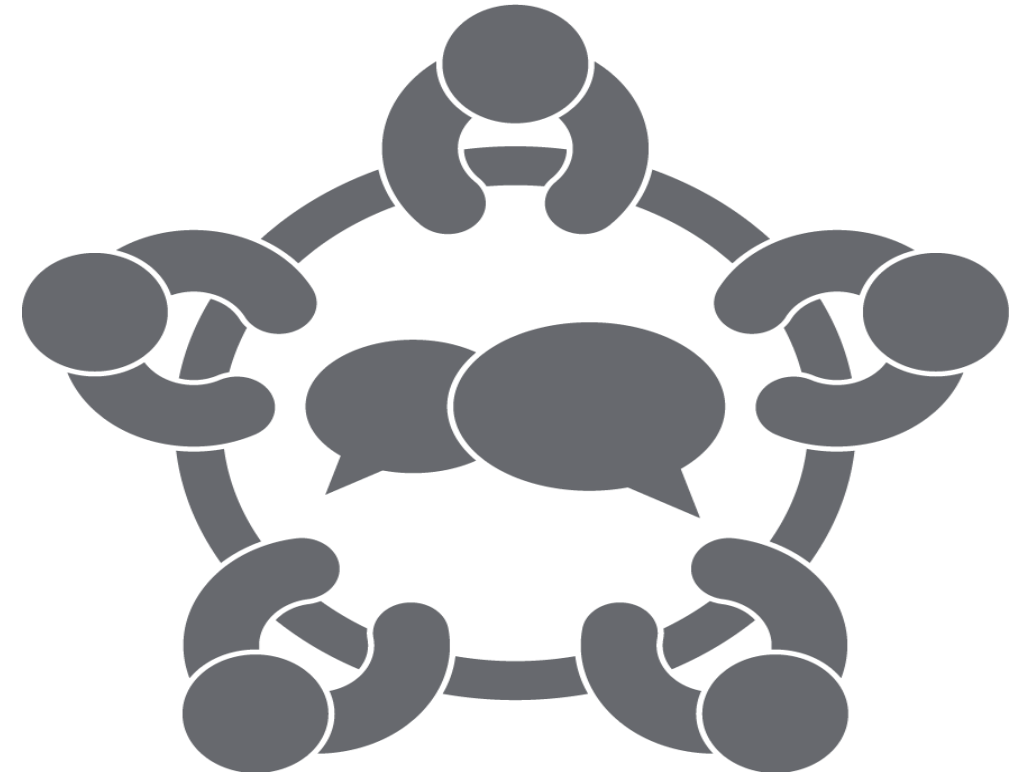
Who is
exploited in
the UK?



Avoiding Exploitation

8/7/2026

Key Task: How far do you agree that having curiosity, courage and resilience can keep people safe and avoid exploitation? At the end of the lesson this will be our main written task, so make a few notes as we go.



Structured Talk Instructions:

1. Read and consider the above question so that you can participate.
2. Discuss on your table, ensuring everyone contributes and can answer.
3. No hands for feeding back (if you can't answer it's an 'Off Task' negative).

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What is
Exploitation?

Why do we
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Why let
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Exploit Us?

Exploitation means the use of something or someone in an unjust manner. Sometimes people talk about exploitation in terms of making the most out of something or someone for their **personal benefit**.

Why is There
Still
Exploitation?

Who is
exploited in
the UK?



Slavery - Exploiting for Labour

The image on the right is taken from the International slavery museum in Liverpool and shows villagers being taken from their homes for a life of slavery in the 18th Century but slavery has existed in different ways for many thousands of years.

Lessons in History and RE will have dealt with several examples of mass slavery.

Task: Try to decide on one example of slavery from the past that shows how people were exploited.



NSPCC: Modern Slavery

These days slavery can happen in similar ways but in the UK it tends to be smaller groups or individuals who are caught up in it, for example the NSPCC shows how child trafficking can occur today in this short video

As you watch the video make a note of one key piece of information and be ready to share it with the class.

Then note down at least two other people's ideas in green pen.



International Labour Organisation [ILO] Forced Labour Statistics 2022

27.6 million people are in **forced labour**

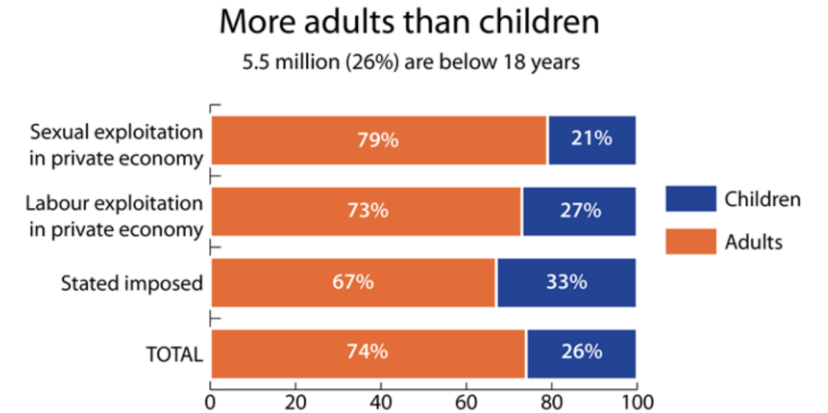
US\$ 236 billion generated in **illegal profits** every year

3.9 million of them are in **State-imposed** form of forced labour.

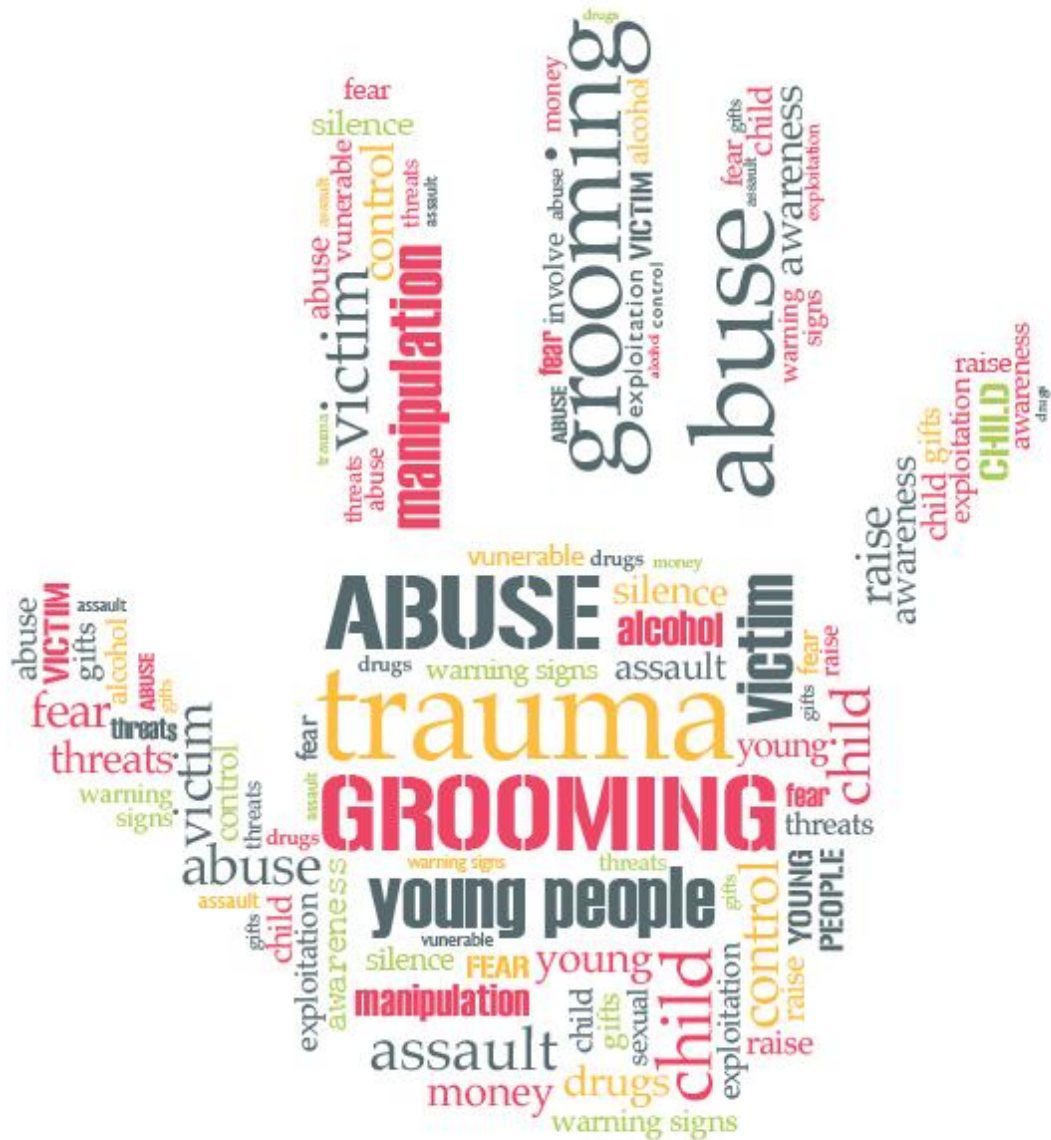
39.4% of them are women and girls (4.9 million in forced commercial sexual exploitation, and 6 million in **other economic sectors**)

12% of them are children (3.3 million). More than half of these children are in **commercial sexual exploitation**.

3 times more risk of forced labour for **migrant workers**



Which words, on this slide, do you feel need further exploration or explanation to help others understand the seriousness of exploitation? Are they the highlighted ones?



Choose 3 words and explain how each word links to Exploitation.

‘Victim’ links to exploitation because

‘Fear’ links to exploitation because etc. etc.

So, labour means work. Work is something we all do. Not many of us want to do work, but we work anyway. So, when does it become exploitation?

Let's take schoolwork as an example. If you think back through the lessons you have done today, or over the last week, how many minutes of it would you have chosen to do? But your parents or carers chose for you.

The difference is about choice.

The ILO defines forced labour as: “all work or service which is exacted from any person under the menace of a penalty and for which the said person has not offered himself voluntarily”.

So, why do people exploit others?

Task: As you answer this question [above] try to think about words such as ‘power’, ‘influence’, ‘desire’, ‘need’, and ‘want’.





Why do we let others exploit us?

Child Sexual Exploitation

The UK charity **Barnado's** defines child sexual exploitation as 'when children and young people receive something (such as food, accommodation, drugs, alcohol, cigarettes, affection, gifts, or money) as a result of performing, and/or others performing on them, sexual activities.

In **2013** Barnado's worked with **1940 children and young people** who had been sexually exploited in the UK. In one month 126 of these were children aged 10-13.

Task: The latest data is from 2023. Discuss whether you think the numbers will have decreased or increased. Can you explain your thinking?

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In **2013** Barnado's worked with **1940 children and young people** who had been sexually exploited in the UK. In one month 126 of these were children aged 10-13.

In **2023** this had risen to **2900 children and young people**. In 2024-5 Barnado's estimate a 22% year-on-year increase. One of the biggest increases has been amongst boys, who now make up 1/3rd of all reported UK cases.

Task: Does it surprise you that the numbers have gone up?
What was your reasoning, and do you still think you were correct?



This resource cleverly uses narrative to explain exploitation in a relationship. It is from the NSPCC.

Once you have watched it, discuss what a good relationship might be, and where the line is between good and exploitative relationships

Words to describe a good relationship

Words to describe an exploitative relationship

EastEnders: Comic Relief Special 2011

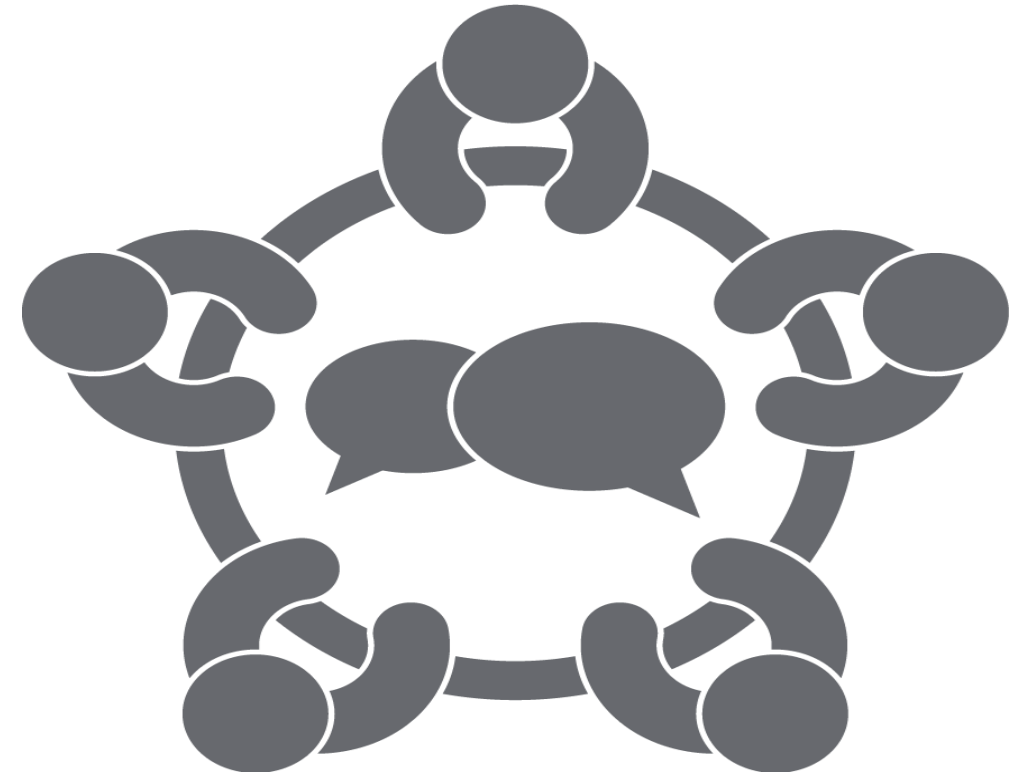
The next short video is a difficult watch. However, it shows a fictional example of potential exploitation that can happen to an awful lot of people unless they are very, very, careful. It is taken from 2011's Comic Relief programme and shows characters from EastEnders. This is the link: [EastEnders - Whitney's Story - Comic Relief Special 2011 - video Dailymotion](#)

Task: Summarise all the mistakes the main character, Whitney, makes in your own words.

Task: Explain how the main character's curiosity, courage and resilience might be both what gets her into her problems, and also out of them.



Key Task: How far do you agree that having curiosity, courage and resilience can keep people safe and avoid exploitation? Having been through the lesson write down your final thoughts on this key task. Try to explain your reasoning.



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