



Lady Manners School
Strive to Attain

Expectations at Lady Manners School



Start of lesson

Arrive on time, correctly dressed

Wait to be told by your teacher to enter the classroom

Get all books & equipment out quietly and be ready to start

Throughout lesson

Listen in silence when the teacher is speaking

Engage fully in the learning

Show respect for staff and other students at all times

End of lesson

Stand silently in your place until dismissed by the teacher



What happened next?

Action	Consequence?
My friend told me a joke...	
My brother hit me really hard...	
I stayed out later than my Mum said I could....	
I walked my elderly neighbour's dog to help out...	
I ran across the road without thinking...	
Another student called me names...	
I got an award for effort in school...	

Instructions: Whilst the register is taken, quietly **think about** what the consequences may have been in each of these situations

16/07/2026

Actions and Consequences

Key Vocabulary: Metacognition, self-regulated learning, growth mindset



Describe how victim blaming occurs and the consequences of such actions.



Explain how teenagers can make choices that aim to create positive consequences.



Explain how our actions can have positive and negative consequences.

Instructions:

1. Check that you have written and underlined the title and date.
2. Assess the learning task you will be aiming for during the lesson.
3. Reflect on the progress questions and plan and monitor your approach to answering them by the end of the lesson.

Metacognition phases



What happened next? feedback

Action...	Consequence?
My friend told me a joke...	It made me laugh.
My brother hit me really hard...	I felt upset and hurt.
I stayed out later than my Mum said I could....	I worried my mum, and I got into trouble.
I walked my elderly neighbour's dog to help out...	I felt good because my neighbour was happy.
I ran across the road without thinking...	I caused an accident.
Another student called me names...	I felt really upset.
I got an award for effort in school...	I felt proud and happy.



Which is good (positive) or bad (negative)?

Action...	Consequence?
1 My friend told me a joke...	It made me laugh.
2 My brother hit me really hard...	I felt upset and hurt.
3 I stayed out later than my Mum said I could....	I worried my mum, and I got into trouble.
4 I walked my elderly neighbour's dog to help out...	I felt good because my neighbour was happy.
5 I ran across the road without thinking...	I caused an accident.
6 Another student called me names...	I felt really upset.
7 I got an award for effort in school...	I felt proud and happy.

Instructions: decide which of these is a positive or negative actions and consequence- create a chart on you **white board** to show your answers



How did you did you do?

Positive action and consequences	Negative action and consequences
My friend told me a joke...	My brother hit me hard...
I walked my elderly neighbour's dog to help out...	I stayed out later than my Mum said I could....
I got an award for effort in school...	I ran across the road without thinking...
	Another student called me names...



In life there are often Serious consequences

Action: Bullying

'Young girl commits suicide as a result of cyber bullying.'



Action: Racism

'Teenagers jailed for racist attack on shop keeper.'



Actions and consequences

- All our **actions** (spoken and physical) have **consequences**. Some are good (**positive**) and some bad (**negative**).
- **Consequences** are a result or an effect.
- It is important to try to behave in a way that has positive consequences.
- **Today's learning outcomes:**
 - Understand that our actions can have positive and negative consequences.
 - Be able to make choices that aim to create positive consequences.



As you watch the film note down the key people involved and the actions they take that have consequences on others

Observing actions and consequences

Instructions: Write full-sentence notes in response to the questions above.

Who are the key people involved?

What is happening?

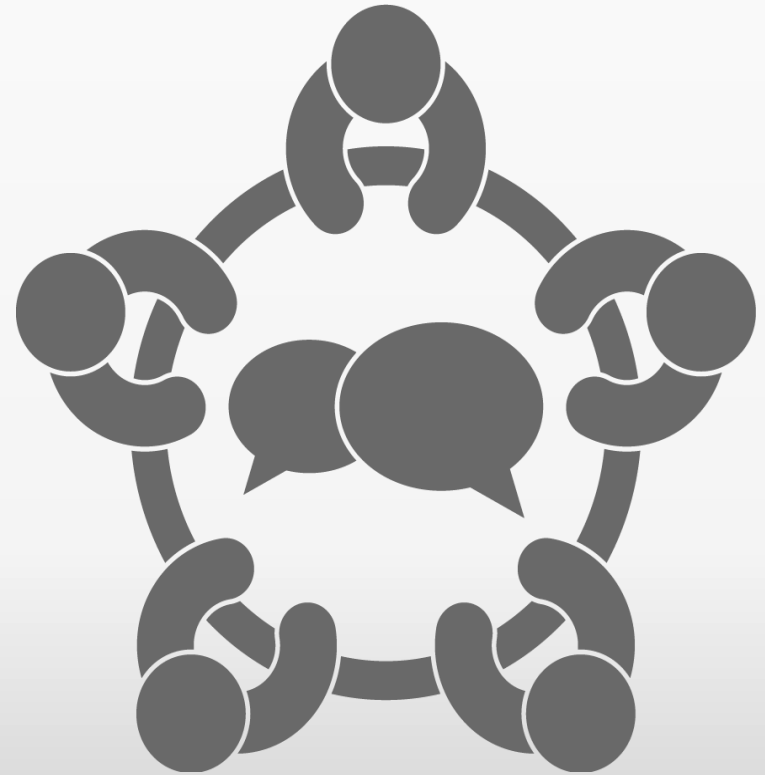
Why might people behave in this way?

What do you think are their attitudes?

What are the consequences of their behaviour?

How do the people involved feel?

Do you think this is good or bad behaviour?



Structured Talk Instructions:

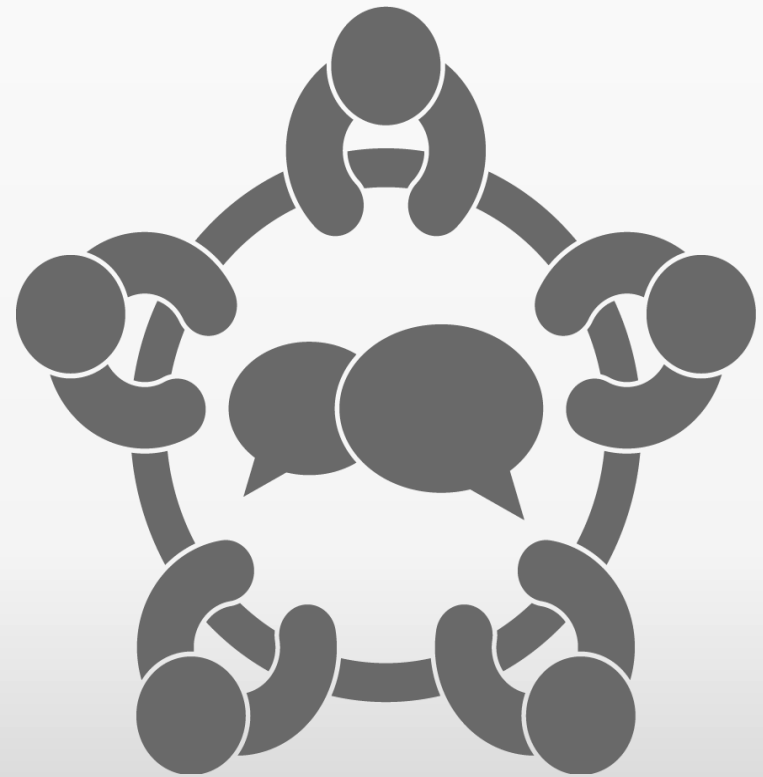
1. Read and consider the above question so that you can participate.
2. Discuss on your table, ensuring everyone contributes and can answer.
3. No hands for feeding back (if you can't answer it's an 'Off Task' negative).

As you watch the film note down the key people involved and the actions they take that have consequences on others

Observing actions and consequences

Instructions: Write full-sentence notes in response to the questions above.

What choices did people make?
What action was taken?
What were the consequences of these actions?
How did this impact on everyone's feelings?
What could be the long term effects of this positive action?
What would be the long term effects of negative action?
Why is it important to behave and treat people in a way that has positive consequences?
Outcome revealed...



Structured Talk Instructions:

1. Read and consider the above question so that you can participate.
2. Discuss on your table, ensuring everyone contributes and can answer.
3. No hands for feeding back (if you can't answer it's an 'Off Task' negative).

Case study: Racism

Action...	Consequence?

Instructions: create a table for the actions and consequences we see in the film. **Finished?** Identify which are positive and which are negative



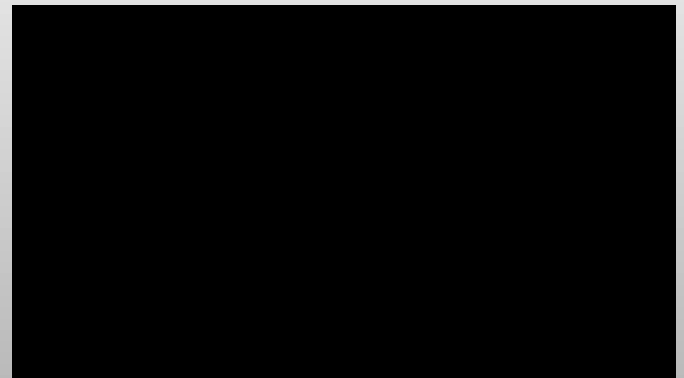
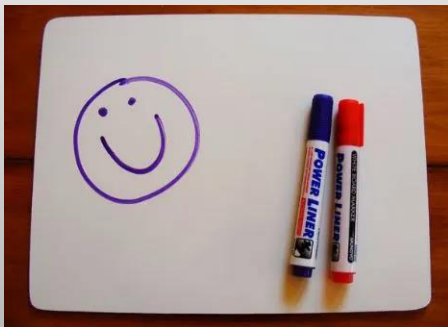
The big reveal

How do you feel about the ending?



Two minute challenge

- List as many positive ways of acting and treating people as you can.
- They all need to have positive consequences.
- You have two minutes.
- We will share as a class, but there can't be any repetition.



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Metacognition phases



Positive action

Negative action and consequences

My brother hit me really hard...

I stayed out later than my Mum said I could....

I ran across the road without thinking...

Another student called me names...

What positive action could improve these situations?