

Lady Manners School

# Key Stage 4

— Options —



September 2026

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Please note that the subject information is correct at the time of printing. The courses offered will only run if there are sufficient student numbers in the group.

# Message from the Headteacher

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Over the next few weeks you will be making some very important choices about the subjects that you will study at Key Stage 4 (Years 10 and 11) from September 2026.

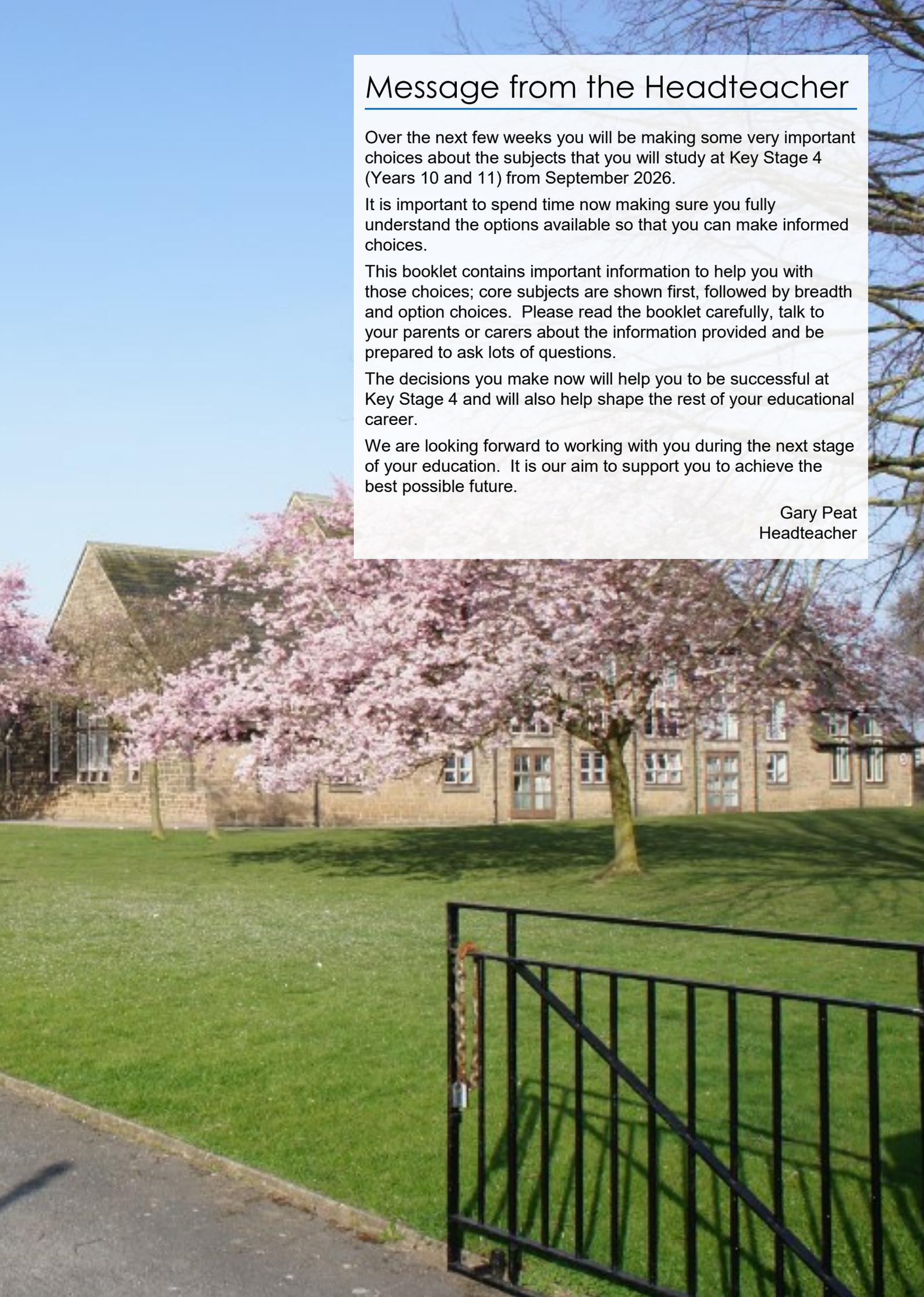
It is important to spend time now making sure you fully understand the options available so that you can make informed choices.

This booklet contains important information to help you with those choices; core subjects are shown first, followed by breadth and option choices. Please read the booklet carefully, talk to your parents or carers about the information provided and be prepared to ask lots of questions.

The decisions you make now will help you to be successful at Key Stage 4 and will also help shape the rest of your educational career.

We are looking forward to working with you during the next stage of your education. It is our aim to support you to achieve the best possible future.

Gary Peat  
Headteacher



# Choosing your Options

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To make the right choices you need to be as informed as possible about what the courses involve and how they are assessed. To help you to make your choices, we have arranged the following:

## **Year 9 Options Booklet and Presentation**

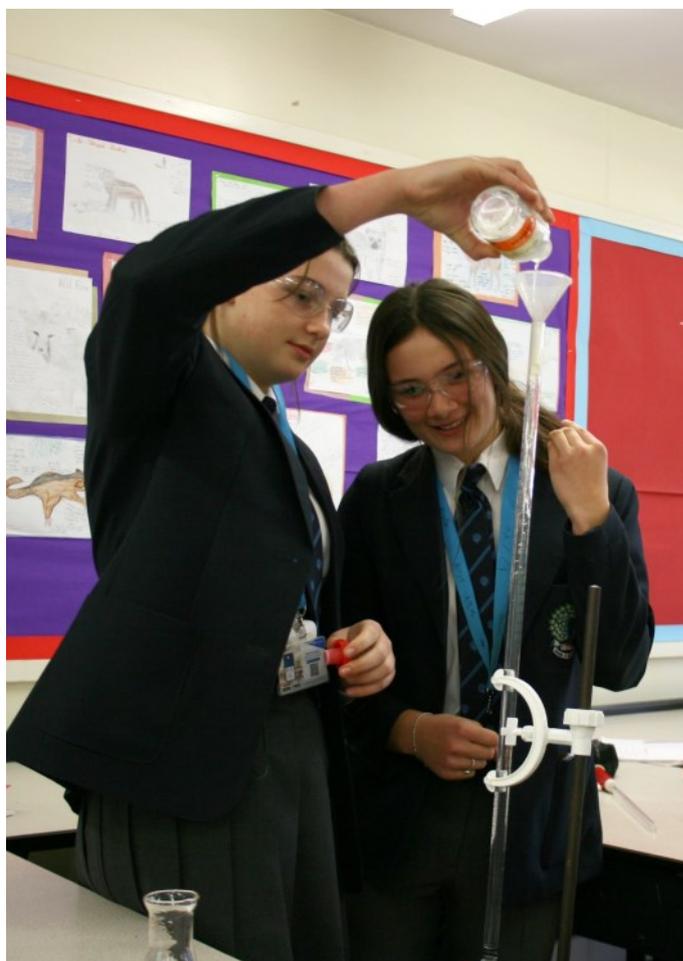
This contains all of the content studied in each individual subject, the assessment involved and how the subject can support you in your Post 16 progression. We will also make available a general presentation about the option process.

## **Taster sessions for each subject**

These will be delivered during your normal subject lessons and will give you information about the courses on offer. You will also be able to ask questions about the different courses.

## **Options Evening**

An Options Evening for parents, carers and students will be offered for any questions and further research about the subjects on offer.



# Options Timeline

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## **January 2026**

Options booklet and presentation made available.

Taster sessions in each subject during timetabled lessons.

## **Tuesday 3 February**

Options Evening for parents/carers and students.

## **Wednesday 4 February**

Options form published on Moodle.

## **Friday 13 February**

Deadline for submission of options forms.

## **Summer Term**

Students and parents/carers informed of curriculum arrangements for Year 10.

# Advice and Guidance

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You should read this booklet carefully and talk to others about your option choices. This could include your subject teachers, parents/carers, form tutor, or our Careers Leader.

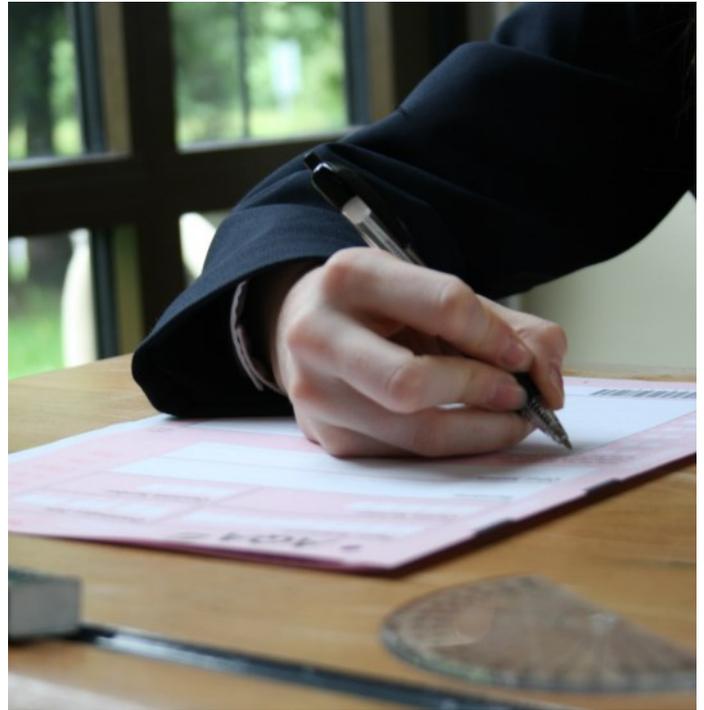
When choosing your subjects you should aim for a balance and breadth of courses, taking into account your strengths, your ability and which qualifications you will need if you have a particular career in mind. However, the most important part of your decision-making should be your interest and enjoyment of the subject. If you have a passion for a subject you are more likely to achieve your best possible grade at the end of the course.

Whilst you are choosing your options, you should take into consideration any practical elements for the courses you are interested in and how the subject is assessed. Most subjects are assessed by a final set of examinations, but others involve coursework or assessed assignments that might suit your style of learning.

The work you will do through Personal Development on the 'Morrisby' Careers Guidance programme, along with the Careers section on Moodle and the school website, will also help you to make the right decisions. Further information for each subject can be obtained from the examination board website link given on each individual subject page.

## Individual Support

There are lots of people in school who are available to support you if you require individual support with your option choices. If you contact the school in the first instance, you will then be directed to the right member of staff for support.



# Careers Advice

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## Lady Manners School Careers

Our Careers Leader is available via email at: [careers@ladymanners.derbyshire.sch.uk](mailto:careers@ladymanners.derbyshire.sch.uk).

## Morrisby Careers Programme

You will receive information to introduce you to the Morrisby careers programme, which aims to help you make those big decisions about education and careers.

## Careers Information

The Careers page on Moodle and on the school website contains lots of useful information and links to help you with your career decisions and subject choices.



# Types of Qualification

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We offer a range of GCSE and vocational (e.g. BTEC, Cambridge National) courses at Key Stage 4. All are awarded within the same qualification level - Level 2 - unless otherwise noted in this booklet.

## GCSEs

Most of the qualifications that we offer are GCSEs, which count as 'Level 2' qualifications. The assessment is through formal examinations, although some also have an element of 'Non-Examined Assessment' within them; tasks taken internally under controlled conditions.

The GCSE grades are 1-9, with 9 being the highest grade.

## Vocational Courses

The BTEC and Cambridge National qualifications are more vocational courses that include a strong applied focus, linking learning to particular career paths. They have a greater emphasis on internal

assessment, mainly via the completion of portfolios.

Vocational courses enable learners to develop knowledge and understanding by applying their learning and skills in a work-related context. Additionally, they are popular and effective because they engage learners to take responsibility for their own learning and to develop skills that are essential for the modern day workplace. These skills include: team-working; working from a prescribed brief; working to deadlines; presenting information effectively; and accurately completing practical tasks. These courses motivate learners and open doors to progression into further study and responsibility within the workplace.

The vocational courses intended as 'Level 2' courses are graded Distinction Star (D\*), Distinction (D), Merit (M) and Pass (P). The courses can sometimes be accredited at Level 1.



## Breadth

It is recognised that a core of academic subjects at GCSE is an excellent foundation for a broad range of courses and future careers.

Therefore, at Lady Manners School, you will be expected to choose at least one subject from two of the following breadth areas:

- Humanities
- Languages
- Arts

We will ask you to rank your choices and then we may discuss your options with you.

As with all of the option choices, we cannot guarantee that everyone will study their preferred choices. We may also feel that a particular combination will give you a better range of subject breadth.

You are able to choose more than two of the subjects in these breadth areas in your option choices.

# Submitting Your Options

The online options form will take you through the following stages:

## Core subjects

No decision is necessary here. Students will study:

- English Language and English Literature (2 GCSEs)
- Mathematics (1 GCSE)
- Physical Education (non-examined subject)
- Personal Development (non-examined subject)

## First Decision:

You need to choose between:

- Triple Science (3 GCSEs: Biology, Chemistry and Physics)
- or -
- Combined Science (2 GCSEs) **and**  
Citizenship Studies **or**  
Health & Social Care **or**  
Sports Studies

} Equivalent to  
1 GCSE

Guidance relating to suitability for all of these courses will be available from the Scientific Studies and Personal & Physical Development Faculties.

## Second Decision: Breadth choices

You need to choose one subject from at least two of the following breadth areas:

- Humanities: Geography, History, Religious Studies
- Languages: French, German, Spanish
- Arts: Art, Drama, Design & Technology, Music

This is to ensure that you study a good breadth of subjects. Additional breadth options can also be chosen in the options below.

## Third Decision: Option choices

Choose **six** options from the list below, in order of preference (1 for your first choice, 2 for your second choice etc).

You will study two subjects from this list:

- Art (Fine Art)
- Business Studies
- Computer Science
- Construction (BTEC)
- Creative iMedia (CAMNAT)
- Design and Technology
- Drama
- Engineering (CAMNAT)
- Enterprise & Marketing (CAMNAT)
- Film Studies
- Food and Nutrition
- French
- Geography
- German
- History
- Music
- Physical Education
- Religious Studies
- Spanish
- Textile Design



# English Language

<b>Qualification:</b>	GCSE English Language
<b>Awarding Body:</b>	AQA
<b>Specification Code:</b>	<a href="#">8700</a>
<b>Course Leader:</b>	Mrs K Mortimer

## Core Subject

All students study English Language.

English Language and English Literature GCSEs are both covered during English lessons.

## This course consists of:

### Reading

Students are assessed on their ability to read and respond to fiction and non-fiction texts from the nineteenth century onwards. They consider viewpoints and perspectives over time and how writers seek to influence readers. Students have the opportunity to study a wide range of texts from different times.

### Writing

50% of each examination paper has a focus on writing. Students complete one task on fiction writing to describe or narrate, and one non-fiction task on writing to argue or persuade. Both tasks are marked on students' ability to develop a range of ideas, structure their work effectively, and write accurately. For many students, this is the most rewarding part of the course.

### Spoken language

Speaking and Listening is also assessed but will not count towards the GCSE award and will be certificated separately. Students are required to present a talk lasting about three minutes on a topic of their choice. They then need to respond to questions.

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## Assessment

### Examination

Paper 1: Explorations in creative reading and writing; 1 hour 45 mins; 50%

Paper 2: Writers' viewpoints and Perspectives; 1 hour 45 mins; 50%

### Non-examined assessment

Spoken Language; teacher set and assessed; 0% (separate endorsement)

## Could lead to:

English Language is a gateway subject which is required for progression to further areas of study. Students who do not achieve a Grade 4 are currently required to continue with English Language study Post-16.

A good qualification in GCSE English Language is a pre-requisite for studying A Levels in some subjects in the Sixth Form. Increasingly, college courses, universities and employers see a good grade in English Language as essential.

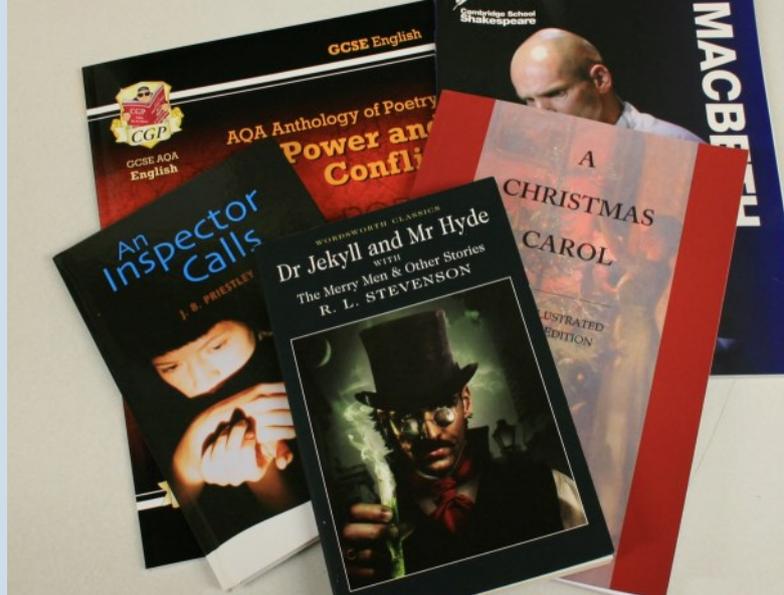
# English Literature

**Qualification:** GCSE English Literature

**Awarding Body:** AQA

**Specification Code:** [8702](#)

**Course Leader:** Mrs J Johnson



## Core Subject

All students study English Literature.

English Language and English Literature GCSEs are both covered during English lessons.

## This course consists of:

Many students surprise themselves with how much they enjoy Literature study. The chance to explore texts in depth and to consider how they fit into the world is engaging and rewarding.

This course takes a skills based approach to the study of English Literature. Students will read a range of set texts and learn how to identify and evaluate how language is used by writers using linguistic and literary terminology in order to respond to examination questions effectively.

This course consists of two externally assessed written examinations:

Paper 1:

- Shakespeare (Macbeth)
- The 19th century novel (A Christmas Carol)

Paper 2:

- Modern drama text (An Inspector Calls)
- Studied poetry from an anthology on the subject of power and conflict
- Unseen poetry

## Assessment

### Examination

Paper 1: Shakespeare and the 19th century novel; 1 hour 45 mins; 40%

Paper 2: Modern texts and poetry; 2 hours 15 mins; 60%

### Non-examined assessment

## Could lead to:

English Literature is a challenging GCSE and is valued as an indicator of potential success at A Level, particularly in arts subjects. English Literature A Level is a popular choice and is highly respected by universities. A high grade in Literature GCSE is a prerequisite for advanced level literature study.



# Mathematics

**Qualification:** GCSE Mathematics

**Awarding Body:** Edexcel (Pearson)

**Specification Code:** [1MA1](#)

**Course Leader:** Mr M Wilde / Ms A Pye

## Core Subject

All students study Mathematics.

Students will be entered for either the Higher Tier or Foundation Tier examinations.

## This course consists of:

At the start of Year 9, students begin the GCSE Mathematics course, following the Edexcel Linear Specification. All students are placed into a group appropriate to their ability and GCSE targets. Sets 1 and 2 on both sides of the year will study the higher course and Sets 4 and 5 will study the foundation course. Set 3 will focus on the foundation course but will include some higher content. These sets are kept flexible depending upon the progress of students.

As for all examination boards, the content is split between number, algebra, geometry, shape and space, probability and statistics.

The top set are also given the opportunity to enter for the AQA Level 2 Further Maths qualification.

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## Assessment

### Examination

Paper 1: No calculator; 1 hour 30 mins; 33.33%

Paper 2: Calculator; 1 hour 30 mins; 33.33%

Paper 3: Calculator; 1 hour 30 mins; 33.33%

### Non-examined assessment

## Could lead to:

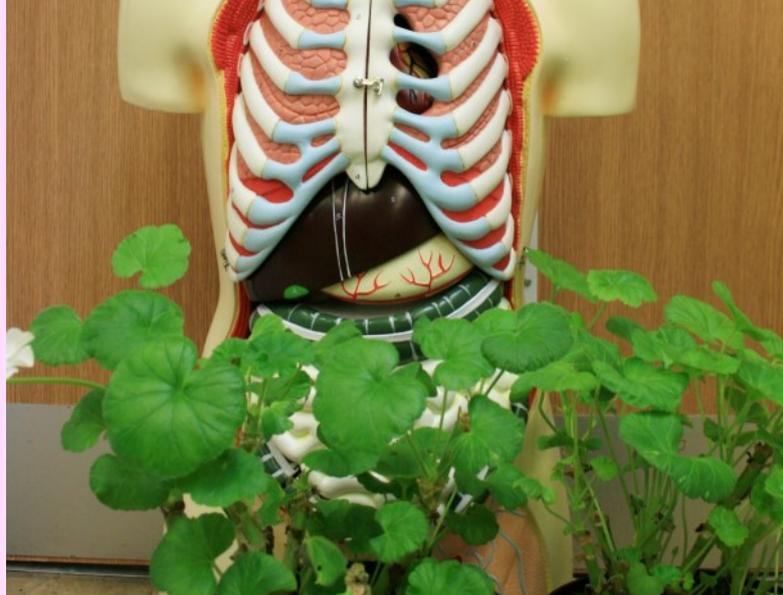
Many students go on to study A Level Mathematics and a growing number of the most able students study Further Mathematics A Level. A good qualification in this subject at GCSE is a pre-requisite for studying A Levels in some subjects in the Sixth Form.

Students who do not achieve a Grade 4 are currently required to continue with mathematics study Post-16.

Increasingly, college courses and employers see a good grade in mathematics as essential.

# Triple Science: Biology

**Qualification:** GCSE Biology  
**Awarding Body:** AQA  
**Specification Code:** [8461](#)  
**Course Leader:** Miss V Henderson



## Decision 1

Triple Science (Biology + Chemistry + Physics)

or

Combined Science + Citizenship / Health & Social Care / Sports Studies

Guidance relating to student suitability for Triple Science will be provided by the Scientific Studies Faculty.

The Triple Science (Biology, Chemistry, Physics) course widens the field of study of the biology, chemistry and physics components of Combined Science. The course is most suitable for students with a genuine interest in science and who may want to follow a route with a scientific focus post-16.

## This course consists of:

GCSE Biology helps students develop scientific thinking using a variety of concepts to develop explanations and understanding of the living world. The course focuses on key concepts of Biology which are the basis of our understanding of the living world. The skills students can learn in biology are transferable and can be applied practically to everyday life.

Topics included in the GCSE Biology course are:

1. Cell biology
2. Organisation
3. Infection and response
4. Bioenergetics
5. Homeostasis and response
6. Inheritance, variation and evolution
7. Ecology

## Assessment

### Examination

Paper 1: Topics 1-4; 1 hour 45 mins; 50%

Paper 2: Topics 5-7; 1 hour 45 mins; 50%

### Non-examined assessment

## Could lead to:

- A Level Biology and the Extended Certificate in Applied Science
- Students have gone on to follow careers in medicine, veterinary medicine, environmental science, biomedical science, physiotherapy, sports science, teaching, law, scientific journalism and many others



# Triple Science: Chemistry

**Qualification:** GCSE Chemistry

**Awarding Body:** AQA

**Specification Code:** [8462](#)

**Course Leader:** Dr I Nash

## Decision 1

Triple Science (Biology + Chemistry + Physics)

or

Combined Science + Citizenship / Health & Social Care / Sports Studies

Guidance relating to student suitability for Triple Science will be provided by the Scientific Studies Faculty.

The Triple Science (Biology, Chemistry, Physics) course widens the field of study of the biology, chemistry and physics components of Combined Science. The course is most suitable for students with a genuine interest in science and who may want to follow a route with a scientific focus post-16.

## This course consists of:

The chemistry course includes fundamental aspects of chemistry such as atomic structure, bonding and the properties of matter, and builds to topics in which the fundamentals are applied such as quantitative chemistry and equilibria.

Topics included in the GCSE Chemistry course are:

1. Atomic structure and the periodic table
2. Bonding, structure, and the properties of matter
3. Quantitative chemistry
4. Chemical changes
5. Energy changes
6. The rate and extent of chemical change
7. Organic chemistry
8. Chemical analysis
9. Chemistry of the atmosphere
10. Using resources

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## Assessment

### Examination

Paper 1: Topics 1-5; 1 hour 45 mins; 50%

Paper 2: Topics 6-10; 1 hour 45 mins; 50%

### Non-examined assessment

## Could lead to:

- A Level Chemistry and the Extended Certificate in Applied Science
- Students have gone on to follow careers in medicine, veterinary science, biomedical science, environmental science, engineering, law, accountancy, journalism and many others

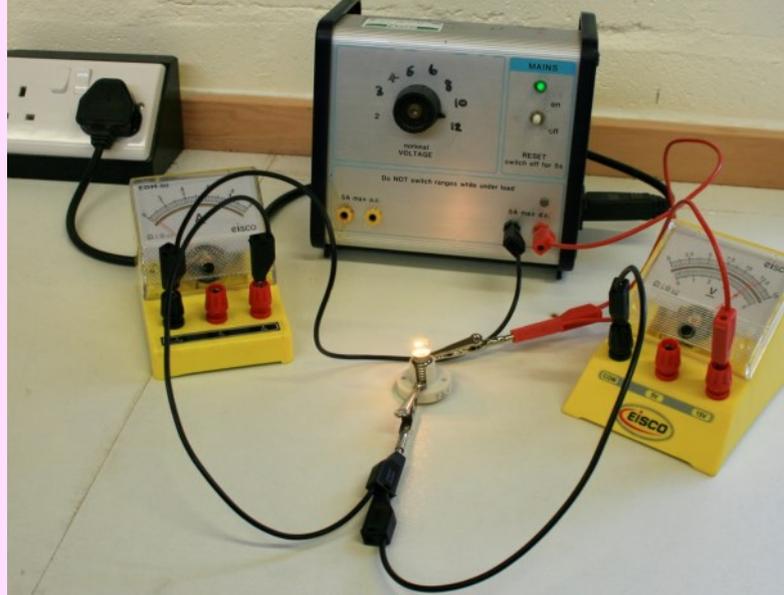
# Triple Science: Physics

**Qualification:** GCSE Physics

**Awarding Body:** AQA

**Specification Code:** [8463](#)

**Course Leader:** Dr A Ebbens



## Decision 1

Triple Science (Biology + Chemistry + Physics)

or

Combined Science + Citizenship / Health & Social Care / Sports Studies

Guidance relating to student suitability for Triple Science will be provided by the Scientific Studies Faculty.

The Triple Science (Biology, Chemistry, Physics) course widens the field of study of the biology, chemistry and physics components of Combined Science. The course is most suitable for students with a genuine interest in science and who may want to follow a route with a scientific focus post-16.

## This course consists of:

Topics included in the GCSE Physics course are:

1. Energy
2. Electricity
3. Particle model of matter
4. Atomic structure
5. Forces
6. Waves
7. Magnetism and electromagnetism
8. Space physics (physics only)

## Assessment

### Examination

Paper 1: Topics 1-4; 1 hour 45 mins; 50%

Paper 2: Topics 5-8; 1 hour 45 mins; 50%

### Non-examined assessment

## Could lead to:

- A Level Physics and the Extended Certificate in Applied Science
- Students have gone on to follow careers in engineering, environmental science, radiology, banking and finance, journalism, software engineering, cyber security and many others



# Combined Science

**Qualification:** GCSE Combined Science

**Awarding Body:** AQA

**Specification Code:** [8464](#)

**Course Leader:** Mr R Edge

## Decision 1

Triple Science (Biology + Chemistry + Physics)

or

Combined Science + Citizenship / Health & Social Care / Sports Studies

Guidance relating to student suitability for this choice will be provided by the Scientific Studies and Personal and Physical Development Faculties.

GCSE study in Combined Science provides the foundations for understanding the material world. Scientific understanding is changing our lives and is vital to the world's future prosperity, and all students are taught essential aspects of the knowledge, methods, processes and uses of science.

## This course consists of:

- development of scientific knowledge and conceptual understanding through the specific disciplines of biology, chemistry and physics.
- development of an understanding of the nature, processes and methods of science, through different types of scientific enquiries that help to answer scientific questions about the world.
- development and application of observational, practical, modelling, enquiry and problem-solving skills, both in the laboratory, in the field and in other learning environments
- development of the ability to evaluate claims based on science through critical analysis of the methodology, evidence and conclusions, both qualitatively and quantitatively.

Furthermore, the sciences are studied in ways that help students to develop curiosity about the natural world, insight into how science works, and appreciation of its relevance to their everyday lives. The scope and nature of such study is broad, coherent, practical and satisfying, and thereby encourage students to be inspired, motivated and challenged by the subject and its achievements.

## Assessment

### Examination

Biology Paper 1: 1 hour 15 mins; 16.7%

Biology Paper 2: 1 hour 15 mins; 16.7%

Chemistry Paper 1: 1 hour 15 mins; 16.7%

Chemistry Paper 2: 1 hour 15 mins; 16.7%

Physics Paper 1: 1 hour 15 mins; 16.7%

Physics Paper 2: 1 hour 15 mins; 16.7%

### Non-examined assessment

## Could lead to:

- A Level courses in Biology, Chemistry and Physics and the Extended Certificate in Applied Science
- Students have gone on to careers as diverse as scientific research and development, medicine, nursing, midwifery, physiotherapy, dentistry, ophthalmology, veterinary science, nursing, science teaching, health care, scientific writing and journalism, aerospace, engineering, advertising, marketing, IT, law, accountancy and other related financial professions.

# Citizenship Studies

**Qualification:** GCSE Citizenship Studies

**Awarding Body:** AQA

**Specification Code:** [8100](#)

**Course Leader:** Mr R Lee



## Decision 1

Triple Science (Biology + Chemistry + Physics)

or

Combined Science + Citizenship / Health & Social Care / Sports Studies

Guidance relating to student suitability for this choice will be provided by the Scientific Studies and Personal and Physical Development Faculties.

## Suits students who:

- want the empowering knowledge Citizenship Studies imparts about how to bring about change in British society.
- have an interest in current affairs, politics or the law.

## This course consists of:

Citizenship Studies will build on Citizenship themes studied during KS3 Personal Development lessons.

Citizenship Studies teaches students how to fully participate in civic life and empowers them to become active citizens. Students will acquire powerful knowledge about our diverse society, the media, politics, the law, international organisations and themselves. Students will discover and select from a range of valid political views about how Britain should be governed and will acquire a set of skills that will enable them to thrive as fully involved members of British society.

A famous person once said “The philosophers have only interpreted the world in various ways. The point, however, is to change it”. If you want to change the world, rather than just observe it, Citizenship Studies will help you do this.

## Assessment

### Examination

Paper 1: Active Citizenship and Politics and Participation; 1 hour 45 mins; 50%

Paper 2: Life in Modern Britain and Rights and Responsibilities; 1 hour 45 mins; 50%

### Non-examined assessment

## Could lead to:

- A Levels such as Politics, Law, Economics, Religious Studies and Media Studies or those requiring an ability to engage thoughtfully with current affairs

Any career that requires:

- thoughtful and active citizens who engage intelligently with public life
- knowledge of equality legislation, democracy, government and law
- knowledge of legislation protecting minority groups from discrimination



# Health & Social Care (CAMNAT)

<b>Qualification:</b>	Cambridge National in Health & Social Care
<b>Awarding Body:</b>	OCR
<b>Specification Code:</b>	<a href="#">J835</a>
<b>Course Leader:</b>	Mr R Lee

## Decision 1

Triple Science (Biology + Chemistry + Physics)

or

Combined Science + Citizenship / Health & Social Care / Sports Studies

Guidance relating to student suitability for this choice will be provided by the Scientific Studies and Personal and Physical Development Faculties.

## Suits students who:

- Are interested in a vocational qualification
- Want to develop applied knowledge and practical skills in health and social care
- Want to develop skills for employment and Further Education

## This course consists of:

Understanding rights, values and how they can be applied in a social setting, with all its complexities and differing interests.

The course introduces you to the procedures and measures used to protect individuals. You will explore the various stages of life, the impact of life events and how to support individuals.

There will also be an opportunity for you to explore different types of creative and therapeutic activities that are available and to understand the physical, emotional and social benefits.

You will plan and deliver a creative activity.

The three topics covered are:

- Principles of care in health and social care settings
- Supporting individuals through life events
- Health promotion campaigns

## Vocational Subject

This is a Cambridge National qualification. If awarded at Level 2, it is equivalent to a GCSE whilst being more vocational in nature. It is usual for a minimum grade of a Level 2 Merit to be required for progression to Level 3 subjects. Further details are available on page 6.

## Assessment

### Examination (40%)

Unit R032: Principles of care in Health and Social Care: 1 hour and 15 mins

### Non-examined assessment (60%)

Unit R033: Supporting individuals through life events (10-12 hours)

Unit R035: Health promotion campaigns (10-12 hours)

## Could lead to:

- A Levels
- Cambridge Technical in Health and Social Care
- Apprenticeship
- Studying health and social care related subjects at a higher level
- Careers in the NHS such as, social care, nursing, medicine, psychotherapy, mental health services and midwifery

# Sports Studies (CAMNAT)

**Qualification:** Cambridge National in Sports Studies Level 1/2

**Awarding Body:** OCR

**Specification Code:** [J829](#)

**Course Leader:** Mr T Sanigar



## Decision 1

Triple Science (Biology + Chemistry + Physics)

or

Combined Science + Citizenship / Health & Social Care / Sports Studies

Guidance relating to student suitability for this choice will be provided by the Scientific Studies and Personal and Physical Development Faculties.

## Suits students who:

### Want to develop skills in:

- Analysis
- Creative thinking
- Leadership
- Research and planning
- Team work
- Communication

## This course consists of:

This is a fun, accessible and exciting course consisting of 60% classroom based activities and 40% practical lessons.

The course covers:

- Issues which affect the participation in sport and the role of sport in promoting values.
- The implications of hosting a major sporting event and the role of National Governing Bodies.
- Technology in sport.
- Key components of performance and applying practice methods to support improvement.
- The effects of media in sport.
- Organising, planning, leading and reviewing a sports, outdoor or adventurous activity session.
- Provision for different types of outdoor and adventurous activities in the UK.

## Vocational Subject

This is a Cambridge National qualification. If awarded at Level 2, it is equivalent to a GCSE whilst being more vocational in nature. It is usual for a minimum grade of a Level 2 Merit to be required for progression to Level 3 subjects. Further details are available on page 6.

## Assessment

### Examination

Contemporary issues in sport: 1 hour 15 mins

### Non-examined assessment

Performance and leadership in sports activities

Optional units (1 unit):

Sport and the media

Increasing awareness of outdoor and adventurous activities

## Could lead to:

- A Levels
- Cambridge Technical in Sport and Physical Activity
- Apprenticeship
- Sport related careers such as personal trainer, sports coach, physiotherapist, PE teacher, sports nutritionist, sports journalist, leisure centre manager

## Sports Studies or PE

Please note that due to overlapping content, only Sports Studies **or** PE can be chosen.



# Art (Fine Art)

<b>Qualification:</b>	GCSE Art and Design: Fine Art
<b>Awarding Body:</b>	AQA
<b>Specification Code:</b>	<a href="#">8202</a>
<b>Course Leader:</b>	Miss L Ridgeway

## Suits students who:

- Enjoy being creative and developing practical skills.
- Value independence, problem solving, are willing to experiment and take risks with ideas and expressing themselves visually.
- Wish to explore artistic skills across a range of disciplines, materials and techniques.
- Want to develop the ability to create personal and meaningful artwork whilst learning about the work of other artists, craftspeople and designers.
- Have a keen interest in the creative arts and enjoy visiting galleries

## This course consists of:

Fine art GCSE is a highly creative and practical course. You will strengthen your attention to detail by observing and recording, using a variety of media including photography. This course allows you to explore your own ideas and interests whilst building a strong portfolio of work.

You will build artistic flair, strengthen your visual communication skills and develop techniques across a range of disciplines including drawing, painting, print making and sculpture. You will learn to express yourself through a range of media and build critical thinking skills that transfer across all subjects and future careers.

You will research and analyse the work of artists, craftspeople and designers, and develop links with your own work. On your creative journey you will discover how to develop and refine your ideas through investigation and experimentation in order to create personal and meaningful responses.

### Decision 2: Breadth Subject (details on page 6)

Art is part of the suite of Breadth subject choices. (Further Breadth choices can be made in the Options subjects)

**Art or Textiles:** Only one subject can be studied

## Assessment

### Examination

### Non-examined assessment

Component 1: Portfolio; 60%

Component 2: Externally set assignment; around twelve weeks of preparation time followed by 10 hours of supervised time; 40%

All work is internally assessed and then moderated by AQA.

## Could lead to:

- studying Art and Design at A Level and Art at College or University
- studying related subjects such as architecture, graphic or product design, media, photography, 3-D design and sculpture
- careers in architecture, interior and landscape design, fashion, illustration, photography, teaching, film and web design

# Business Studies



**Qualification:** GCSE Business Studies

**Awarding Body:** AQA

**Specification Code:** [8132](#)

**Course Leader:** Mrs B Archer

## Suits students who:

- have an interest in how businesses are run
- have a mature, responsible and business-like attitude
- would rather do examinations than coursework

## This course consists of:

- developing problem solving and team work skills and, as far as possible, you work on realistic business problems in realistic situations.
- developing a knowledge of the nature of business and how businesses operate within their environment. You learn why businesses exist and their contribution to society. You will develop an appreciation of how individuals, groups and organisations, both within and outside business, are affected by business activities.
- learning how to collect and use information, distinguish between fact and opinion, and make informed judgements about issues in their lives as consumers, workers and citizens.
- topic areas such as Finance, Marketing, Ownership, Production, Human Resource Management Ownership and Controls.

## Enterprise & Marketing or Business Studies

Please note that due to overlapping content, only Enterprise & Marketing **or** Business Studies can be chosen.

## Assessment

### Examination

Paper 1: Influences of operations and HRM on business activity; 1 hour 45 mins; 50%

Paper 2: Influences of marketing and finance on business activity; 1 hour 45 mins; 50%

### Non-examined assessment

## Could lead to:

- other Vocational Qualifications at Level 3 (A Level equivalent)
- studying Economics/Business at A Level
- studying Business related subjects at a higher level such as Travel and Tourism
- preparation for the world of work

# Computer Science

**Qualification:** GCSE Computer Science

**Awarding Body:** OCR

**Specification Code:** [J277](#)

**Course Leader:** Mr C Patel

## Suits students who:

- have enquiring minds
- can approach a problem logically
- have the tenacity to stick at a problem despite set-backs
- can be creative in finding a solution
- are prepared to work and learn independently

## This course consists of:

In today's world, understanding how computers work, how they communicate and how to write programs is a fundamental skill. Many degrees from science, technology and engineering, through to creative arts, integrate computer science into their teaching. GCSE Computer Science provides a well-respected foundation that gives students an understanding of the digital world and a platform upon which to develop skills and knowledge.

Students have already studied aspects of computer science, including programming (using Python) at Key Stage 3. GCSE Computer Science builds upon and extends this prior learning.

Students develop knowledge of a range of computer science topics, including computer networks, cyber security, and computer systems. Significant time will also be devoted to developing programming ability. At the heart of programming is Computational Thinking – the ability to solve problems - breaking down a problem into smaller parts, identifying patterns, designing an algorithm to solve the problem, and constructing a solution.

All teaching materials are available on Moodle, and students are encouraged to make full use of them in solving problems and independently acquiring skills.

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## Assessment

### Examination

Paper 1: Computer Systems; 1 hour 30 mins; 50%

Paper 2: Computational Thinking, Algorithms and Programming; 1 hour 30 mins; 50% of GCSE

### Non-examined assessment

## Could lead to:

The increasing importance of information technologies means there will be a growing demand for professionals who are qualified in this field. The course is an excellent preparation if you want to study or work in areas that rely on the skills you'll develop. These areas include engineering, finance, business, management, science, medicine and computing. The GCSE prepares students for A level Computer Science, which is also taught at Lady Manners School.

# Construction (BTEC)

**Qualification:** BTEC Level 1 Introductory Certificate in Construction

**Awarding Body:** Edexcel (Pearson)

**Specification Code:** [601/8543/0](#)

**Course Leader:** Mr T O'Neal



## Suits students who:

- would like to study an industrial standard vocational qualification
- are thinking of employment or an apprenticeship within the construction industry
- are planning to go on to a construction based college course after finishing school
- are interested in the construction industry
- would like to develop a range of skills, techniques and attributes for working life

## This course consists of:

An introduction to the practical skills, work related knowledge, qualities and Health & Safety requirements needed for employment in the vocational sector. You will study a range of practical construction occupations that may include:

- carpentry
- joinery
- bricklaying
- plumbing
- painting
- electrical
- building maintenance

## Vocational Subject

This is a Level 1 BTEC qualification (below the level of a GCSE (Level 2)).

Further details are available on page 6.

## Assessment

Examination

Non-examined assessment

180 Guided Learning Hours: All assessment is by the use of centre-devised assignments carried out in lessons. Assignments are primarily based on industry-standard practical tasks, verified by Edexcel (Pearson).

## Could lead to:

- Level 2 study of specialised related vocational subjects
- other vocational qualifications offered by FE colleges, either full time or as part of a release programme in conjunction with a trade apprenticeship
- preparation for direct employment



# Creative iMedia (CAMNAT)

<b>Qualification:</b>	Cambridge National in Creative iMedia Level 1 and 2 Certificate
<b>Awarding Body:</b>	OCR
<b>Specification Code:</b>	<a href="#">J834</a>
<b>Course Leader:</b>	Mr C Patel

## Suits students who:

- are creative learners with a passion for digital applications
- are interested in further developing your practical ICT skills
- are interested in the media industry, graphic design and cartoon characters

## This course consists of:

Tailor-made to meet the needs of today's creative industries, the modules undertaken study the media industry, artwork and digital graphics and the creation of digital characters.

Unit R093: Creative iMedia in the media industry

In this unit you will learn about the sectors, products and job roles that form the media industry. You will learn the legal and ethical issues considered and the processes used to plan and create digital media products. You will learn how media codes are used within the creation of media products to convey meaning, create impact and engage audiences. You will learn to choose the most appropriate format and properties for different media products.

Unit R094: Visual identity and digital graphics

In this unit you will learn how to develop visual identities for clients. You will also learn to apply the concepts of graphic design to create original digital graphics which incorporate your visual identity to engage a target audience.

Unit R095: Characters and comics

In this unit you will learn to design and create original characters that convey emotion and personality. You will also learn to set your characters within stories of your own making which flow logically and engage the reader. You will also learn to use conventions of comics to tell your characters' stories across multiple pages.

## Vocational Subject

This is a Cambridge National qualification. If awarded at Level 2, it is equivalent to a GCSE whilst being more vocational in nature. It is usual for a minimum grade of a Level 2 Merit to be required for progression to Level 3 subjects.

Further details are available on page 6.

## Assessment

### ✓ Examination

Unit R093: Creative iMedia in the Media Industry; 1 hour 30 mins; 40%

### ✓ Non-examined assessment

Unit R094: Visual Identity and Digital Graphics; 25%

Unit R095: Characters and Comics; 35%

## Could lead to:

This course introduces students to the modern aspects of graphic design and digital media. It will prepare them for practical courses where they are creating products for a specific brief, such as the Cambridge Technicals Diploma in ICT or Media Studies offered at Lady Manners School Sixth Form. It would also provide a base for anyone interested in graphic design courses or the principles of sound editing, music production, graphic design courses or media related work.

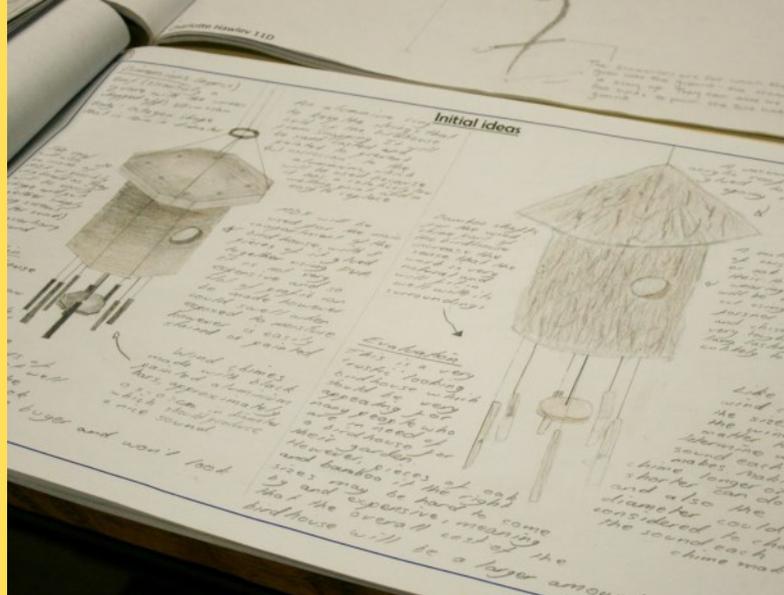
# Design and Technology

**Qualification:** GCSE Design and Technology

**Awarding Body:** AQA

**Specification Code:** [8552](#)

**Course Leader:** Mr W Bagshawe



## Suits students who:

- are planning to study Design and Technology at A Level
- are thinking of any career or college course after finishing school that needs creative, practical and business awareness skills
- enjoy designing, modelling and making things using a wide variety of materials
- are competent with computers and have an appreciation of quality designer products
- are good at meeting deadlines and have a flair for innovative design

## This course consists of:

GCSE Design and Technology will prepare students to participate confidently and successfully in an increasingly technological world. Students will gain awareness and learn from wider influences on Design and Technology, including historical, social, cultural, environmental and economic factors. Students will get the opportunity to work creatively when designing and making and apply technical and practical expertise. The GCSE option allows students to study core technical and designing and making principles, including a broad range of design processes, materials techniques and equipment. They will also have the opportunity to study specialist technical principles in greater depth.

There is one examination and a substantial design and make project based around a context set by the examination board.

## Decision 2: Breadth Subject (details on page 6)

Design and Technology is part of the suite of Breadth subject choices.

(Further breadth choices can be made in the Options subjects)

## Assessment

### ✓ Examination

Paper 1: written exam; 2 hours, 50%

### ✓ Non-examined assessment

Design and make task with choice of project topic within set guidelines (30-35 hours of guided learning); 50%

## Could lead to:

- The subject is favoured as an entry requirement for many further A Levels (or equivalent) and is a positive addition to any CV. This is due to the wide range of specific and applied general knowledge required within any Design and Technology option
- GCSE Design and Technology is well suited to gain access to A Level Product Design, which can lead to university opportunities ranging from Industrial/Graphic, Product or Interior Design to Engineering and Materials Science



# Drama

**Qualification:** GCSE Drama

**Awarding Body:** OCR

**Specification Code:** [J316](#)

**Course Leader:** Ms J Bower

## Suits students who:

- have enjoyed Drama in Lower School
- enjoy working practically
- are creative and analytical
- enjoy working with others
- enjoy watching live theatre

## Decision 2: Breadth Subject (details on page 6)

Drama is part of the suite of Breadth subject choices

(Further Breadth choices can be made in the Options subjects)

## This course consists of:

- activities to develop your skills as deviser, performer, director as well as a practical understanding of drama, and applying this knowledge to a wide range of performances
- developing the necessary physical and vocal skills needed to work successfully as a performer in a range of styles and genres
- learning how to work creatively on design aspects of theatre including costume, set and lighting design
- watching, evaluating and analysing professional, live theatre productions
- practical exploration and study of one set play in which you will learn how to bring a performance to life as a performer, designer and director
- learning how to create original drama from a given stimulus or starting point and work successfully as part of a creative team
- developing confidence and creativity in working with others and crafting high quality performances
- understanding and applying the dramatic theory of influential practitioners such as Brecht, Artaud, Frantic Assembly and Stanislavski

## Assessment

### ☑ Examination

Paper: Performance and response; 1 hour 30 mins; 40%

### ☑ Non-examined assessment

Devising drama; 30%

Presenting and performing texts; 30%

## Could lead to:

- careers in theatre, television, media and the arts
- any career where you need creative thinking skills
- any career where you need good communication skills
- studying Drama and Theatre Studies at A Level and university
- studying related subjects such as English or Media at university

# Engineering (CAMNAT)

**Qualification:** Cambridge National in  
Engineering Manufacture

**Awarding Body:** OCR

**Specification Code:** [J823](#)

**Course Leader:** Mr T O'Neal



## Suits students who:

- would like to study an industrial standard vocational qualification
- are thinking of a technical career or college course after finishing school
- are interested in any form of engineering and practical electronics
- enjoy making things using a wide variety of techniques
- are competent with computers and enjoy applied mathematics and science

## This course consists of:

Preparing you to understand the exciting, well-paid world of engineering. It introduces you to the range and variety of work within the engineering sector at a level that will provide practical, applied learning.

You will study 3 units: Principles of engineering manufacture; Manufacturing a one-off product; Manufacturing in quantity. Throughout, you will have the opportunity to operate and learn within areas such as:

- engineering design, prototyping and CAD
- precision engineering machining - using metal/plastics
- use of CNC machines

## Vocational Subject

This is a Cambridge National qualification. If awarded at Level 2, it is equivalent to a GCSE whilst being more vocational in nature.

It is usual for a minimum grade of a Level 2 Merit to be required for progression to Level 3 subjects.

Further details are available on page 6.

## Assessment

### ✓ Examination (40%)

Unit R014: Principles of engineering manufacture; 1 hour 15 mins

### ✓ Non-examined assessment (60%)

Unit R015: Manufacturing a one-off product (36 Guided learning hours: 12 hours assessment)

Unit R016: Manufacturing in quantity (36 Guided learning hours: 12 hours assessment)

## Could lead to:

- A Levels
- T Levels
- Level 3 study of specialised Engineering related subjects and NVQ
- other vocational qualifications offered by FE colleges, either full time or as part of a day release programme in conjunction with a trade apprenticeship
- preparation for direct employment



# Enterprise & Marketing (CAMNAT)

<b>Qualification:</b>	Cambridge National in Enterprise and Marketing (Level 1&2)
<b>Awarding Body:</b>	OCR
<b>Specification Code:</b>	<a href="#">J837</a> (R067, R068, R069)
<b>Course Leader:</b>	Mrs B Archer

## Suits students who:

- are interested in gaining a vocational qualification
- would like to develop enterprise skills for employment and Further Education, such as being an independent learner, working individually as well as in a team, being able to communicate effectively
- can solve problems in a range of situations

## This course consists of:

Understanding the business world, with all its complexities and differing interests. It introduces you to the range and variety of business activity, ranging from your local corner shop to Microsoft. You explore business purposes and relate this to different types of ownership, from a sole trader to large multinational Public Limited Companies. There will also be an opportunity for you to specialise in areas such as:

- finance
- enterprise and business start-up
- training and employment in business
- customer relations in business
- marketing

## Vocational Subject

This is a Cambridge National qualification. If awarded at Level 2, it is equivalent to a GCSE whilst being more vocational in nature. It is usual for a minimum grade of a Level 2 Merit to be required for progression to Level 3 subjects.

Further details are available on page 6.

## Assessment

### ✓ Examination (40% of GCSE)

Unit R067: Enterprise and marketing concepts; 1 hour 15 mins

### ✓ Non-examined assessment (60% of GCSE)

Unit R068: Design and business proposal; 10-14 hours

Unit R069: Market and pitch a business proposal; 10-14 hours

## Could lead to:

- other vocational qualifications at Level 3 (A Level equivalent)
- Business / Economics at A Level
- studying business related subjects at a higher level

## Enterprise & Marketing or Business Studies

Please note that due to overlapping content, only Enterprise & Marketing **or** Business Studies can be chosen.

# Film Studies

**Qualification:** GCSE Film Studies

**Awarding Body:** Eduqas

**Specification Code:** [C670QS](#)

**Course Leader:** Mr K Mulholland



## Suits students who:

- are passionate about media and learning about how movies get made
- are interested in a career in the film, television or other media
- are creative and practical
- have an analytical mind and want to look deeper into film
- are interested in watching a wide range of movies from all over the globe

## This course consists of:

### Component 1: Key Developments in US Film

Studying the history of film and the key developments of film technology that have shaped the industry today. Comparing one film from the Golden Age of Hollywood (1930-60) and one from the period of New Hollywood (1970s and 80s) to examine how filmmaking changed. Studying a US independent film and film criticism from the last two decades.

### Component 2: Global Film - Narrative, Representation & Style

Studying three modern films from Britain and around the world, examining both the way the films have been constructed alongside how the films are affected by the contexts of their creation.

### Component 3: Production

You will film and edit a 2-minute extract of a film or write a 1000-word extract of a screenplay from a film of a specific genre. You will learn practical production skills alongside the codes and conventions of the genre in which you are working. You will also produce an 800-word evaluation of your production.

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## Assessment

### ☑ Examination (70% of GCSE)

Component 1: Key Developments in US Film;  
1 hour 30 mins

Component 2: Global Film – Narrative,  
Representation & Style; 1 hour 30 mins

### ☑ Non-examined assessment (30% of GCSE)

Component 3: Production

## Could lead to:

- careers in film and television production, screen writing, marketing and PR
- other careers in media and social media
- any career where you need analytical or creative thinking skills
- studying Film and Media at A Level and university
- studying related subjects such as English the arts or humanities at university



# Food and Nutrition

**Qualification:** GCSE Food Preparation and Nutrition

**Awarding Body:** AQA

**Specification Code:** [8585](#)

**Course Leader:** Mr W Bagshawe

## Suits students who:

- enjoy working with food and developing your own products
- like investigating the function of food ingredients and their use in products
- want to use learning from other subject areas (e.g. science)
- like working on projects, using ICT to present your work

## This course consists of:

GCSE Food Preparation and Nutrition will provide a solid grounding in the study of

- food, nutrition and health
- food science
- food safety
- food choice
- food provenance

The food industry is one of the largest employers in the country and is constantly looking for well-qualified employees. Students with a qualification in Food Science may further their studies at Sixth Form and university level in order to access careers in a wide range of areas.

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## Assessment

### ☑ Examination (50%)

Paper 1: Food preparation and nutrition; 1 hour 45 mins

### ☑ Non-examined assessment (50%)

Task 1: Food investigation

Task 2: Food preparation assessment

## Could lead to:

Career opportunities in a variety of areas such as:

Business (product development, advertising, food photography, journalism); Caring Services (environmental health, health promotion, hygiene, dietetics); Education (research, teaching, higher education); Industry (management, marketing, product development, quality control, buying); Consumer Affairs (trading standards, consumer protection, product evaluation, retailing); Leisure Services (food service, hotel management, sports nutrition)

# French

**Qualification:** GCSE French

**Awarding Body:** AQA

**Specification Code:** [8652](#)

**Course Leader:** Mrs J Pritzlaff



## Suits students who:

- want to develop transferable skills such as communication, logic and analysis
- want to increase cognitive flexibility and adaptability
- are interested in learning about and experiencing other cultures, countries and lifestyles
- want to stand out to employers and gain a valuable skill that can increase future earning potential in any career
- may want to use a language within or alongside a future career

## This course consists of:

- Theme 1 - People and lifestyle
- Theme 2 - Popular culture
- Theme 3 - Communication and the world around us

Alongside a range of interesting topics within the three themes, you will learn the grammar required to be able to manipulate and communicate language independently.

During the course you will be:

- working with authentic listening and reading materials to develop comprehension and translation skills
- learning how to speak and write French spontaneously and with confidence in a fun and engaging way
- developing a broader understanding of countries and communities in which French is spoken

### Decision 2: Breadth Subject (details on page 6)

French is part of the suite of Breadth subject choices.

(Further breadth choices can be made in the Options subjects)

## Assessment

### Examination

Paper 1: Listening 25%

Paper 2: Speaking 25%

Paper 3: Reading 25%

Paper 4: Writing 25%

### Non-examined assessment

## Could lead to:

- valuable decision-making, problem solving, critical thinking and communication skills which you can apply to any subject or career
- increased opportunities to study and work abroad and improved employment prospects
- fluency in a foreign language if you choose further study at A Level or degree level
- an improved understanding of your own language

Competitive courses at university value proficiency in a second language.



# Geography

**Qualification:** GCSE Geography

**Awarding Body:** AQA

**Specification Code:** [8035](#)

**Course Leader:** Mr P Miller

## Suits students who:

- enjoy learning about the human and physical diversity of the world around us
- want to develop a sense of identity and place in a rapidly changing world
- are interested in current affairs and are looking for explanations and solutions to the issues raised
- want to contribute in the world as a global citizen and plan for the future of our planet
- are interested in considering other viewpoints, values and attitudes

## This course consists of:

You will explore a wide range of issues including natural hazards, rivers, glaciation, changing cities, poverty, global shifts in economic power and the challenge of sustainable resource use. Geography is an excellent foundation for a wide range of future study and careers.

### Living with the physical environment

- The challenge of natural hazards
- Physical landscapes in the UK
- The living world

### Challenges in the human environment

- Urban issues and challenges
- The changing economic world
- The challenge of resource management

### Fieldwork

- Regeneration in Kelham Island
- River work in Burbage Brook

### Decision 2: Breadth Subject (details on page 6)

Geography is part of the suite of Breadth subject choices

(Further Breadth choices can be made in the Options subjects)

## Assessment

### Examination

Paper 1: Living with the physical environment; 1 hour 30 mins; 35%

Paper 2: Challenges in the human environment; 1 hour 30 mins; 35%

Paper 3: Geographical applications; 1 hour 30 mins; 30%

### Non-examined assessment

## Could lead to:

- the development of valuable skills for the work place, such as decision-making, problem-solving, critical analysis and investigative abilities
- employment in a range of related careers including planners, GIS specialists, analysts, scientists, researchers, cartographers (map makers) and many more
- further study at A Level and then on to university, perhaps specialising in a particular area of geography, such as environmental studies, earth science and hazard management

# German

**Qualification:** GCSE German

**Awarding Body:** AQA

**Specification Code:** [8662](#)

**Course Leader:** Mrs J Pritzlaff



## Suits students who:

- want to develop transferable skills such as communication, logic and analysis
- want to increase cognitive flexibility and adaptability
- are interested in learning about and experiencing other cultures, countries and lifestyles
- want to stand out to employers and gain a valuable skill that can increase future earning potential in any career
- may want to use a language within or alongside a future career

## This course consists of:

- Theme 1 - People and lifestyle
- Theme 2 - Popular culture
- Theme 3 - Communication and the world around us

Alongside a range of interesting topics within the three themes, you will learn the grammar required to be able to manipulate and communicate language independently.

## During the course you will be:

- working with authentic listening and reading materials to develop comprehension and translation skills
- learning how to speak and write German spontaneously and with confidence in a fun and engaging way
- developing a broader understanding of countries and communities in which German is spoken

## Decision 2: Breadth Subject (details on page 6)

German is part of the suite of Breadth subject choices.

(Further Breadth choices can be made in the Options subjects)

## Assessment

### Examination

Paper 1: Listening 25%

Paper 2: Speaking 25%

Paper 3: Reading 25%

Paper 4: Writing 25%

### Non-examined assessment

## Could lead to:

- valuable decision-making, problem solving, critical thinking and communication skills which you can apply to any subject or career
- increased opportunities to study and work abroad and improved employment prospects
- fluency in a foreign language if you choose further study at A Level or degree level
- an improved understanding of your own language

Competitive courses at university value proficiency in a second language.



# History

**Qualification:** GCSE History

**Awarding Body:** AQA

**Specification Code:** [8145](#)

**Course Leader:** Mr W Woodward

## Suits students who:

- enjoy learning about the past by reading and writing
- enjoy challenging tasks such as understanding written sources and picture sources from the period being studied
- enjoy responding to interpretations – what historians have written about the past
- enjoy developing your understanding of politics, economics, people and events

## This course consists of:

In History we study people: what they thought, what they did, and why. If you know how people acted in the past, it helps us consider how they might act in the present. In many situations in the world today people behave how they do because of the way people behaved in the past. Knowledge of why things happen is important; so too is knowing what effect decisions have. We live in an age of rapid change, and a study of History shows us the consequences, both intended and unintended, of change.

What will I learn about in GCSE History?

- Germany: 1890 - 1945, democracy and dictatorship
- Medieval England: the reign of Edward I, 1272 - 1307
- Conflict and tension in Asia: 1950 - 1975
- Britain: migration, empires and the people: c790 to the present day

## Decision 2: Breadth Subject (details on page 6)

History is part of the suite of Breadth subject choices.

(Further Breadth choices can be made in the Options subjects)

## Assessment

### Examination

Paper 1 (Germany and Asia): Understanding the modern world; 2 hours; 50%

Paper 2 (Edward, Migration and Empires): Shaping the nation; 2 hours; 50%

### Non-examined assessment

## Could lead to:

GCSE History could lead to careers in many different areas, as you will be developing skills which are valued highly by employers, such as:

- working in co-operation with other people
- presenting cases/reports supported by evidence
- making decisions after considering different viewpoints and various pieces of information
- developing an understanding approach towards other people

It is good preparation for studying History and related courses at A Level and university, such as Law, Politics and Economics.

# Music

**Qualification:** GCSE Music  
**Awarding Body:** Edexcel (Pearson)  
**Specification Code:** [1MU0](#)  
**Course Leader:** Mr T Atkins



## Suits students who:

- listen to and appreciate a variety of musical styles
- are able to play an instrument or sing
- enjoy composing your own music
- would like to understand more about how music works

## Decision 2: Breadth Subject (details on page 6)

Music is part of the suite of Breadth subject choices.

(Further Breadth choices can be made in the Options subjects)

## This course consists of:

### Component 1 - Performing (30%)

- 2 performances
  - At least 1 solo piece and at least 1 ensemble piece
- Together total minimum of 4 minutes

### Component 2 - Composing (30%)

- 2 compositions
  - 1 to set brief provided by the board
  - 1 free composition
- Together total minimum of 3 minutes

### Component 3 - Appraising (40%): 4 areas of study with 2 set works

- Instrumental Music 1700-1820
- Vocal Music
- Music for Stage and Screen
- Fusions

These components will be studied through listening, performing and composing activities. Students will become familiar with computer programs including Sibelius and Mixcraft.

## Assessment

### ☑ Examination

Component 3: Appraising; 1 hour 45 mins; 40%

### ☑ Non-examined assessment

Component 1: Performing; 30%  
Component 2: Composing; 30%

## Could lead to:

Studying music at A Level and Music or Music Technology at university or simply furthering your enjoyment and understanding of the subject.

Careers in the music industry: musician, songwriter, composer, musical director, producer, sound designer or engineer, arts administration, teaching, music therapist, events management, studio manager or engineer.

Development of transferable skills: teamwork, communication, organisation, self-management, discipline and emotional intelligence which can lead to many high level careers.



# Physical Education

**Qualification:** GCSE Physical Education

**Awarding Body:** AQA

**Specification Code:** [8582](#)

**Course Leader:** Mr T Sanigar

## Suits students who:

- would like to study the theory behind sport
- would like to be rewarded for playing the sports for which they train

## This course consists of:

Theory lessons covering

- Applied anatomy and physiology
- Movement analysis
- Physical training
- Use of data
- Sports psychology
- Socio-cultural influences
- Health, fitness and well-being

Activities assessed during core Year 10 PE and Games lessons:

Badminton, Football, Hockey, Table Tennis, Tennis, Volleyball, Athletics, Netball, Rugby, Cricket, Dance, Gymnastics, Cross Country

If you perform a physical activity out of school to a high level e.g. equestrian, swimming, skiing, rock climbing, golf, canoeing, climbing etc., then assessment can be achieved via video analysis.

## Sports Studies or PE

Please note that due to overlapping content, only Sports Studies **or** PE can be chosen.

## Assessment

### ✓ Examination

Paper 1: The human body and movement in physical activity and sport; 1 hour 15 mins; 30%

Paper 2: Socio-cultural influences and well-being in physical activity and sport; 1 hour 15 mins; 30%

### ✓ Non-examined assessment

Practical performance in physical activity and sport; teacher assessed; written analysis of performance in an assessed sport 40%

## Could lead to:

- post-16 studies in sport and physical activity, e.g. Cambridge Technical Level 3
- studying a wide variety of sport related subjects at university
- apprenticeships such as community sport officer, leisure duty manager, personal trainer
- sport related careers such as personal trainer, sports coach, physiotherapist, PE teacher, sports nutritionist, sports journalist, leisure centre manager

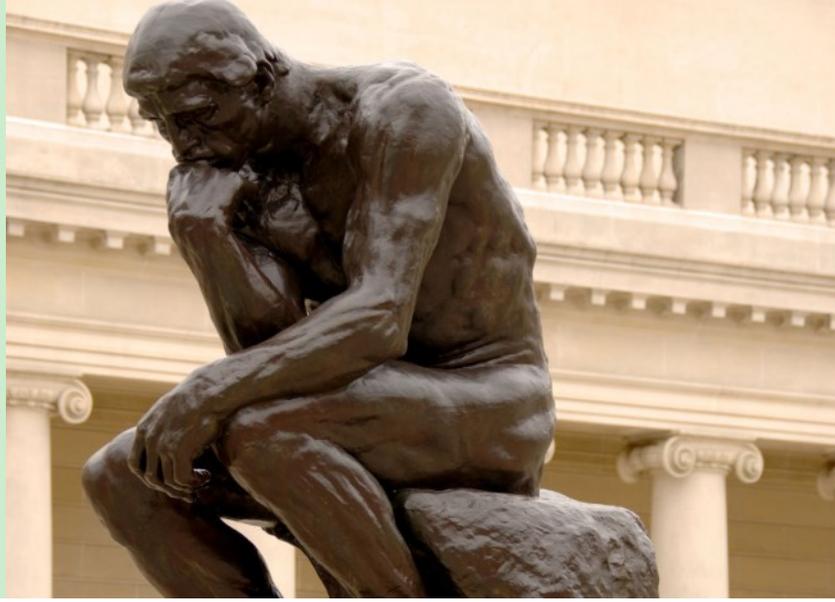
# Religious Studies

**Qualification:** GCSE Religious Studies

**Awarding Body:** AQA

**Specification Code:** [8062](#)

**Course Leader:** Mr M Bawden



## Suits students who:

- seek a philosophical approach to ultimate questions that cannot yet be answered using scientific methods alone
- enjoy the academic study of religion to develop abstract reasoning skills that can only be acquired by examining the interaction between the worlds of thought, faith and experience
- enjoy a discursive approach to learning

## This course consists of:

There are two equally weighted components:

- Thematic studies: philosophical enquiry into issues that affect all humans, whether or not they have a faith. The religion and life theme is particularly important in helping students recognise the importance of environmental stewardship and the moral imperative to live sustainably. Medical ethics and issues such as abortion and euthanasia are also valuable to those wishing to go into medicine or law.
- Beliefs, teachings and practices of two religions: this is particularly facilitating as it enables students to understand the thought-worlds of religious believers and to participate in the ongoing search for wisdom.

In the history of humanity, there has never been a time when people haven't relied on beliefs and hypotheses to help them explain the metaphysical realm. Transferable thought processes from religion have led to great scientific discoveries such as the priest-physicist Georges Lemaître's theory of an expanding universe. Students will also have opportunity to discuss times when organised religion has attempted to slow down scientific discoveries.

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## Assessment

### Examination

Component 1: The study of religions: beliefs, teachings and practices; 1 hour 45 mins; 50%

Component 2: Thematic studies; 1 hour 45 mins; 50%

### Non-examined assessment

## Could lead to:

- A Level Religious Studies (Philosophy and Ethics)
- any other A Level course which requires strong evaluation skills
- any career which requires you to work with people who may have a faith or that needs you to take a critical look at written information
- medical courses see ethical studies as especially useful
- careers such as politics or law, the voluntary sector, non-governmental organisations
- careers involving many employing others or human rights



# Spanish

**Qualification:** GCSE Spanish

**Awarding Body:** AQA

**Specification Code:** [8692](#)

**Course Leader:** Mrs J Pritzlaff

## Suits students who:

- want to develop transferable skills such as communication, logic and analysis
- want to increase cognitive flexibility and adaptability
- are interested in learning about and experiencing other cultures, countries and lifestyles
- want to stand out to employers and gain a valuable skill that can increase future earning potential in any career
- may want to use a language within or alongside a future career

## This course consists of:

- Theme 1 - People and lifestyle
- Theme 2 - Popular culture
- Theme 3 - Communication and the world around us

Alongside a range of interesting topics within the three themes, you will learn the grammar required to be able to manipulate and communicate language independently.

During the course you will be:

- working with authentic listening and reading materials to develop comprehension and translation skills
- learning how to speak and write Spanish spontaneously and with confidence in a fun and engaging way
- developing a broader understanding of countries and communities in which Spanish is spoken

### Decision 2: Breadth Subject (details on page 6)

Spanish is part of the suite of Breadth subject choices.

(Further Breadth choices can be made in the Options subjects)

## Assessment

### Examination

Paper 1: Listening 25%

Paper 2: Speaking 25%

Paper 3: Reading 25%

Paper 4: Writing 25%

### Non-examined assessment

## Could lead to:

- valuable decision-making, problem solving, critical thinking and communication skills which you can apply to any subject or career
- increased opportunities to study and work abroad and improved employment prospects
- fluency in a foreign language if you choose further study at A Level or degree level
- an improved understanding of your own language

Competitive courses at university value proficiency in a second language.

# Textile Design

**Qualification:** GCSE Art and Design:  
Textile Design

**Awarding Body:** AQA

**Specification Code:** [8204](#)

**Course Leader:** Miss L Ridgeway



## Suits students who:

- are passionate about fashion, textiles and creative design
- enjoy designing and creating in fabrics, threads and dyes
- enjoy learning about artists and designers - using their work to inspire ideas
- want to develop practical skills that could lead to a rewarding career in the creative industries
- are considering a future career in Art and Design

## This course consists of:

- Textile Design explores the creative and practical aspects of designing and making fabrics and fibres.
- You will develop skills in:
  - Design; creating original designs and developing creative concepts
  - Drawing and illustration; developing observational drawing and fashion illustration
  - Independent learning; taking ownership of your projects and managing your time efficiently
  - Research; investigating themes, artists and techniques
  - Communication; expressing ideas through image, samples, annotation and finished pieces
- You will investigate:
  - Constructed textiles (weaving, knitting, felting)
  - Printed and dyed textiles
  - Surface pattern design
  - Design and illustration
  - Machine and hand embroidery

## Art or Textiles

Please note that only Art **or** Textiles can be chosen.

## Assessment

Examination

Non-examined assessment

Component 1: Portfolio; 60%

Component 2: Externally set assignment; around twelve weeks of preparation time followed by 10 hours of supervised time; 40%

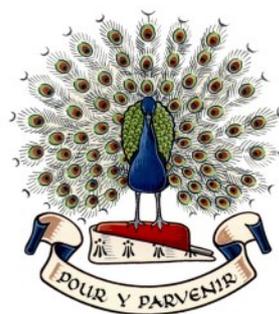
All work is internally assessed and then moderated by AQA.

## Could lead to:

- A Level Textiles and Fine Art
- Art and Design courses at college such as a BTEC Level 3 in Art and Design or Fashion and Textiles
- an apprenticeship in the creative industry, garment production or textile manufacturing
- related subjects such as architecture, graphic or product design, interior design, photography, sculpture, web design, jewellery design and fashion

# Notes





**Lady Manners School**

Shutts Lane, Bakewell, Derbyshire, DE45 1JA

Tel: +44 (0) 1629 812671

Fax: +44 (0) 1629 814984

Email: [info@ladymanners.derbyshire.sch.uk](mailto:info@ladymanners.derbyshire.sch.uk)

Website: [www.ladymanners.net](http://www.ladymanners.net)

Facebook: [www.facebook.com/LadyMannersSchool](http://www.facebook.com/LadyMannersSchool)