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**LADY MANNERS SCHOOL**

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| **EXTERNAL APPLICATION FOR ENTRY TO THE SIXTH FORM** | | | | | |
|  |  |  |  |  |  |
| **Name** |  |  |  | **Date of Birth** |  |
| **E-mail** |  |  |  | **Gender** |  |
| **Address** |  |  | | **Tel. no.** |  |
|  |  |  | | |  |
|  |  |  | | |  |
| **School** |  | | | **Tel. no.** |  |

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| **GCSE Subjects** | | | |
| **Core subjects** | **Predicted**  **Grade** | **Science subjects** | **Predicted**  **Grade** |
| English Language |  | Biology |  |
| English Literature |  | Chemistry |  |
| Mathematics |  | Physics |  |
| Combined Science |  |  |  |
| **Option subjects** | **Predicted**  **Grade** | **Option subjects** | **Predicted**  **Grade** |
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| **Options requested** | | | | | |
| Students should opt for:  **Either** Four subjects (only for students predicted grade 7’s or above) plus reserve | | | | | |
| **Subject 1** | **Subject 2** | **Subject 3** | **Subject 4** |  | **Reserve** |
|  |  |  |  |  |  |
| **Or** Three subjects (plus reserve) **and** follow the Extended\* curriculum (see over) | | | | | |
| **Subject 1** | **Subject 2** | **Subject 3** | **Extended\*** |  | **Reserve** |
|  |  |  | **Extended**  **Curriculum** |  |  |
| If you are a member of the first generation of your family to be considering applying to university, and you are happy to share this information with us, please indicate so that we  can inform you of any widening participation opportunities for which you may be eligible.  can inform you of any widening participation opportunities for which you may be eligible. | | | | **(Please indicate)**  **Yes / No** | |
| Have you ever been eligible for free school meals? | | | | **(Please indicate)**  **Yes / No** | |
| **Are you applying to any other institution?** | | | **Yes** | **No** | |
| **Extended\***  If you select 3 subjects then you will be required to study an option from the Extended curriculum.  The Extended curriculum currently comprises Extended Project Qualification (EPQ), Higher Sports  Leaders Award (HSLA), Work Experience, Young Enterprise, Duke of Edinburgh Award, MOOC, and GCSE resit.  The choice of which option to follow will be discussed further in September on entry to the Sixth Form. | | | | | |

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| **PERSONAL STATEMENT**  Your personal statement should address these questions:  i) Why are you applying for these subjects?  ii) What is your intended career plan after the Sixth Form?  iii) What personal qualities do you have that make you suitable for Post-16 study?  iv) What are your wider interests outside your academic studies? |
|  |

Please remember:

* The minimum grade requirement for entry into the Sixth Form is 5 grade 4’s at GCSE.

Individual subject entry requirements must also be met in full.

* Individual subject requirements may vary and it is important that you consult the prospectus.
* Courses will only run subject to sufficient demand.

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| **Student signature** |  | **Date** |  |
| **Parent/Carer signature** |  | **Date** |  |
|  | | | |
| **Please mail to Mrs Haigh in the Sixth Form Office by no later than Friday 31 January 2025**  **or send via email to: amanda.haigh@ladymanners.derbyshire.sch.uk** | | | |

**SPECIAL EDUCATIONAL NEEDS**  
  
In order for us to meet any additional needs you may have, please indicate these in the boxes below. It is important that the school has relevant information in order to support your progress through Sixth Form.

**Additional Needs**

Written evidence Written evidence

attached available

Physical

Auditory

Visual

Dyslexia

Learning Support at KS4

**Access Arrangements at GCSE**

Additional time

Amanuensis/scribe

Reader

Oral Language Modified Paper

Modified large print paper

Transcript

**DETAILS OF ANY PROBLEM OR QUERIES**

**NAME OF APPLICANT**  .................................................................................

**SIGNATURE OF APPLICANT**  .................................................................................

**SIGNATURE OF PARENT/GUARDIAN**  .................................................................................

**DATE** .................................................................................