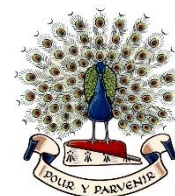


Lady Manners School



Personal Specification - Curriculum Leader

	Essential or Desirable
Experience:	
An outstanding teacher with successful recent teaching experience across all levels of abilities	Essential
Successful record of leadership and working in teams	Essential
A team player with experience of leading successful initiatives	Essential
Experience of curriculum design and implementation	Essential
Qualifications:	
A degree	Essential
Qualified teacher status	Essential
Recent professional development relevant to the post	Desirable
Knowledge:	
Thorough knowledge of the National Curriculum	Essential
Excellent knowledge of curriculum planning that inspires all learners	Essential
Strong knowledge of assessment and of its use to improve progress and attainment	Essential
Clear understanding of how to create a positive learning environment	Essential
Knowledge of how to use technology to enhance teaching and learning	Essential
Good awareness of current and emerging educational research and the latest best practice in pedagogy	Essential
Understanding of the importance of safeguarding children and of safer working practice	Essential
Skills:	
Ability and enthusiasm to inspire, motivate and lead staff	Essential
An effective communicator, both verbally and in writing	Essential
Excellent organisational skills, able to work to deadlines	Essential
Ability to promote the curriculum area across the school	Essential
Ability to view decisions and school development from a whole-school perspective	Essential
Ability to build effective relationships with staff, students and other stakeholders	Essential

Promote and support high standards of behaviour and engagement in learning	Essential
Promote a culture and practices that enable all students to access the curriculum	Essential
Attitudes and Values:	
A creative and positive mindset	Essential
Commitment to school improvement and raising achievement for all students	Essential
Takes responsibility and understands accountability	Essential
Committed to the needs of the students, parents and other stakeholders	Essential
Demonstrates a “can do” attitude including suggesting solutions, participating, trusting and encouraging others and achieving expectations	Essential
Adaptable to change	Essential
Uphold and promote the ethos, values and policies of the school	Essential
Other:	
Willing to self-improve / attend training	Essential
Approachable manner	Essential