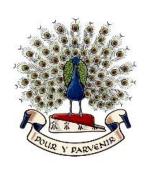


## Lady Manners School



## Person Specification

|  | Essential or<br>Desirable |
|--|---------------------------|
| Experience:  |                           |
| An outstanding teacher with successful recent teaching experience across all levels of abilities     | Essential                 |
| A team player with experience of taking part in successful initiatives                               | Essential                 |
| Experience of curriculum planning and implementation   | Desirable                 |
| Qualifications:  |                           |
| A relevant degree  | Essential                 |
| Qualified teacher status   | Essential                 |
| Recent professional development relevant to the post   | Desirable                 |
| Knowledge:   |                           |
| Thorough knowledge of the National Curriculum  | Essential                 |
| Excellent knowledge of curriculum planning that inspires all learners                                | Essential                 |
| Strong knowledge of assessment and of its use to improve progress and attainment                     | Essential                 |
| Clear understanding of how to create a positive learning environment                                 | Essential                 |
| Knowledge of how to use technology to enhance teaching and learning                                  | Essential                 |
| Good awareness of current and emerging educational research and the latest best practice in pedagogy | Essential                 |
| Understanding of the importance of safeguarding children and of safer working practice               | Essential                 |
| Skills:  |                           |
| Ability and enthusiasm to inspire students to achieve their potential                                | Essential                 |
| An effective communicator, both verbally and in writing  | Essential                 |
| Excellent organisational skills, able to work to deadlines   | Essential                 |
| Ability to build effective relationships with staff, students and other stakeholders                 | Essential                 |
| Promote and support high standards of behaviour and engagement in learning                           | Essential                 |
| Promote a culture and practices that enable all students to access the curriculum                    | Essential                 |

| Attitudes and Values:  |           |
|--|-----------|
| A creative and positive mindset  | Essential |
| Commitment to school improvement and raising achievement for all students  | Essential |
| Takes responsibility and understands accountability  | Essential |
| Committed to the needs of the students, parents and other stakeholders   | Essential |
| Demonstrates a "can do" attitude including suggesting solutions, participating, trusting and encouraging others and achieving expectations | Essential |
| Adaptable to change  | Essential |
| Uphold and promote the ethos, values and policies of the school  | Essential |
| Other:   |           |
| Willing to self-improve / attend training  | Essential |
| Approachable manner  | Essential |

Evidence will be drawn from some or all of:

- Letter in support of application
- Application form
- Lesson observation
- Responses to questions during interview
- References