



## Curriculum Principles

- Our curriculum remains as broad as possible for as long as possible
- Breadth of provision, choice and opportunity are distinctive features of our curriculum, including our wider curriculum offer
- Our curriculum is ambitious, inclusive and innovative and meets the needs of all groups, including disadvantaged students and pupils with SEND
- The best interests of individual students are prioritised over overall school outcomes
- Students are equipped with the knowledge and cultural capital they need to succeed in life to become resilient, lifelong learners and leaders
- Opportunities for personal development are actively promoted through an extensive and diverse wider curriculum
- We follow a knowledge-engaged curriculum to ensure the acquisition of knowledge is supported by the effective application of learning skills
- Our key stage 3 curriculum is broad and balanced, providing opportunities to develop knowledge and skills across a wide range of subjects
- Our key stage 4 and key stage 5 curriculum offer is personalised to enable meaningful specialisation.
- An appropriate balance of academic and vocational qualifications is offered to students based on individual needs and aspirations.
- Staff and students are aware of the knowledge and skills that will be acquired by the end of each year and key stage
- Learning takes place in a sequential manner across the curriculum to ensure that key learning is embedded in long-term memory and students are fully prepared for the next steps in their learning
- Subject progression across years and key stages is carefully planned and underpinned by meaningful prior learning experiences
- Literacy and mathematics are promoted across the curriculum, recognising their lifelong importance as gateways for progression
- Our students study a strong academic core of EBacc. subjects
- The percentage of students entered for the EBacc. reflects the interests, needs and aspirations of our students
- We are outward-looking and collaborate with external partners to provide an engaging and relevant curriculum that reflects our local context
- Our curriculum is reviewed regularly and renewed as appropriate